

*A Saviours' Day Gift*

**SELF IMPROVEMENT:  
THE BASIS FOR COMMUNITY DEVELOPMENT**

# **STUDY GUIDE 21**

**The Education Challenge:  
A New Educational Paradigm  
For The 21st Century**

*from*  
*Minister Louis Farrakhan*

**February 26, 2009**

**SELF-IMPROVEMENT:  
THE BASIS FOR COMMUNITY DEVELOPMENT**

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A New Educational Paradigm  
for the 21<sup>st</sup> Century**

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**"At the root of every civilization is a knowledge, inherent in which is an idea that gives energy and direction to that knowledge. But if the idea at the root of that knowledge and civilization is finite, then the world that comes as a result of that knowledge is also finite. It has an end."**

***Minister Louis Farrakhan***  
***(The Education Challenge: A New Educational Paradigm for the***  
***21st Century, delivered August 3, 2008)***

# INTRODUCTION TO STUDY GUIDE 21: PART I

## ***THE MINISTRY OF FARRAKHAN MUHAMMAD, THE GOSPEL OF JOHN AND THE FINAL CALL TO ENLIGHTENMENT***

If I were asked to give a summary of the two speeches that make up *Study Guide 21*, I would say this is an advanced lesson in *how to become one with God*. It is all about taking the useless and making it useful; taking that which appears to have no value and manifesting its extraordinary value; knowing one's purpose and fulfilling that purpose. It is accepting your own and being yourself. It is a delightful experience for anyone who desires to learn what life is and desires the tools to live it.

The theme of *Study Guide 21: Part I* is centered around a new educational paradigm, but at its core is the study of the Word of God, specifically, the *Gospel*, or *Injil*. The first part of Minister Farrakhan's speech *The Education Challenge: A New Educational Paradigm For The 21st Century* identifies the problem; the second part provides the solution. He explains the current paradigm, which is death, and he introduces the new paradigm, which contains our salvation. When an old paradigm is replaced by a new one (something very difficult to accomplish), it is called a "paradigm shift." Minister Farrakhan declares the "paradigm shift" is to be found in a man, and that man is Jesus Christ.

I refer to this as the "final call to enlightenment," because Allah (God) has made the Minister a man who brings ancient writings to life and shows us *what* they are, which is critical to our salvation. Then he shows us *how* to make sense of them; otherwise we cannot make use of what they are. We need to see that we are intellectually deficient, which he makes clear with statistics. We also need to understand that we are spiritually deficient, and that our spiritual

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deficiency has to be corrected before we can solve the problem of our intellectual deficiency. Why do we need to solve this problem? Knowledge is power: Once we solve the root problem of our intellectual deficiency, we will regain power.

This speech enlightens us by opening the door to the *Gospel of St. John*, the fourth book of the New Testament. There is an important reference found in the *Gospel of St. Matthew*, but the key is the *Gospel of St. John*. Like an open-heart surgeon, the Minister lifts this incredible testimony from the theological seminaries and makes us fall in love with the man Jesus. Our new understanding will help us win the hearts of the Christians.

At Christ Universal Temple (such a fitting name for the place where this speech was delivered), those of us who were present not only heard but could see and feel the passion with which he threw himself into the deep end of this Gospel. He made it so real, that it inspired me to learn all I could about the author. Just a few bits of information taken from the volumes of material can help one understand why the Minister made this narrative the focal point of such a revolutionary message.

First, it is very significant that this gospel is considered by biblical scholars to have been written almost exactly as it stands today. The circumstances surrounding the life of John are recorded in other parts of the New Testament. He was from a family of means; he was younger than the other apostles; his mother, Salome, was the sister of Mary—so he was a first cousin of Jesus.

What makes John stand apart from the other three is that he organized his message around 7 signs that point to Jesus as the Son of God. It is an intense narrative because of the boldness in the “I AM” sayings. The Minister puts great emphasis on these sayings and connects us with them in an unprecedented way. The other three Gospels are referred to as the “synoptic” gospels, meaning

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they are similar in their order and construction. In them, Jesus speaks mostly of the kingdom of Heaven. But in the *Book of John*, he gives more extended speeches and—this is the point the Minister directs us to—he begins to talk about *himself*.

The consistent story is that John wrote his narrative at the request of those who were closest to Jesus. These were people who heard John teaching and preaching the beautiful language we are reading centuries later. They were so deeply affected, they wanted his words recorded on paper.

When his fellow disciples and friends and family pressed him to write a Gospel, John asked them to fast with him for three days and share any revelation which was made to any of them, either for or against the idea. On the first night of the fast, Andrew, one of the Apostles, received a revelation that John should give his testimony in writing and in his own name. The group continued the fast and at the end, they all joined in prayer. At that point, John received a revelation which became his preface: *“In the beginning was the Word, and the Word was with God and the Word was God...And the Word was made flesh, and dwelt among us...”*

Taken together, *Matthew*, *Mark* and *Luke* provide the details of the physical life of Jesus: His genealogy, birth, childhood, etc. The fourth Gospel regards Jesus as complete from the beginning—*the manifestation of the Word of God*. This is a deeply spiritual account of the work and identity of Jesus.

Take a moment to look at these words from *“A New Beginning”*; the address delivered October 19, 2008 by Minister Farrakhan on the occasion of the Rededication of Mosque Maryam and the 13th Anniversary of the Million Man March and Holy Day of Atonement:

*“The Holy Qur’an keeps telling us about those who deny the meeting*



*with God. Our journey is from a tiny life germ to become One with our Creator. This is why the man Jesus in the Bible is so great a human being—because in his journey, though he lived a short time, he accomplished something that some of us can live 100 years and never accomplish. He accomplished Oneness with God. So when the disciples and he were together, they said, ‘When will we see the Father?’ And he said, ‘Have I been among you this long and you have not seen Him? When you see me you see the Father, for I am in the Father and the Father is in me. Me and my Father are One.’ It is the same with Prophet Muhammad. He was, according to the history, the most obedient to the Will of God. That is how you attain Oneness with God. God cannot give us the Secret of Nature unless we please Him to that degree that He can open up the Secret of Nature for us.”*

We cannot follow the Life-Giving Teachings of the Honorable Elijah Muhammad all the way to the destination unless we can learn the Truth about Jesus. This Study Guide should inspire you to look deep into the testimony of John; to appreciate its power, its beauty, and, most important, to understand what it really means for us in *our pursuit of happiness*.

The theme of this Saviours’ Day 2009 is to accept responsibility for building our own community. Self-improvement is the basis for community development. We have to know self in order to improve self. The quintessence of this body of knowledge is to restore our knowledge of who we are. In the absence of that knowledge, we are and will remain imbalanced and incapable of fulfilling our purpose for being on this Earth. In the two speeches which comprise this advanced Study Guide, there is an abundance of inspired—even mind-blowing—teaching wherein the Minister, at the Dawn of the 21st Century, gives us both the spiritual and psychological tools to reconnect; to restore harmony between the mind and

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the spirit, between the finite and the infinite, between God and man.

*Sister Ava Muhammad*

*February 26, 2009*

*“Happiness comes when a person understands their purpose for existence and then they fulfill that purpose. And when one fulfills his or her purpose in life, the soul is satisfied. That soul has unspeakable joy.”*

*The Honorable Minister Louis Farrakhan*

# **THE EDUCATION CHALLENGE: A NEW EDUCATIONAL PARADIGM FOR THE 21<sup>ST</sup> CENTURY**

***DELIVERED AUGUST 3, 2008    EDITED FOR STUDY GUIDE 21***

*In The Name of Allah, The Most Merciful. We give Him praise and thanks for His manifold blessings and His mercy to the human family. We thank Him for Moses and the Torah. We thank Him for Jesus and the Gospel. We thank Him for Muhammad and the Qur'an. Peace be upon these worthy servants of Allah. I feel very blessed to be a student of the Most Honorable Elijah Muhammad, a man we believe Allah raised up among us for a time such as this. I am honored to stand before you and greet you with the greeting words of peace:*

***As-Salaam Alaikum.***

To Brother Minister Ishmael Muhammad, Brother Dr. Larry Muhammad, our wonderful platform guests, and to those who spoke before us; to Brother Henri Muhammad and the young students of the violin and music at the Muhammad School of Music in Buffalo, New York; to all of the wonderful brothers and sisters—educators, professors, teachers and laymen that are here—we wanted to talk today about the challenge that faces educators and the challenge that faces education.

I will begin with some statistics that tell us why we are challenged to come up with a solution to the serious problem—not only the miseducation of Black people, but the inferior education that is being offered to the American people and to the people of the world—because without the right and proper education,

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no human being can fulfill his or her destiny.

I want to thank the Reverend Dr. Mary Tumpkin, Minister Helen Carry, the staff and board members of this beautiful house for allowing us the privilege to be here this afternoon. And a special, special thanks to the Reverend Dr. Johnnie Colemon.

Dr. Johnnie Colemon is one of the foremost spiritual teachers among us today. And even though she is, in a sense, finished with her labor, and her labor is being carried on now by others, we praise Almighty God Allah for her labor; for the wonderful work that God has blessed her to do. And we pray for this institution, and for those who will carry on her legacy, that her legacy will not go down, but continue to grow and prosper, because when we finish our labor—and we all must at some time—it is the willingness of those who come after us not to worship us, but to look deeply into the principles that make persons, female and male, magnetic. And adopt those principles, and live those principles. Then the great ones that come among us can never die, and nor can we, if we adopt those principles and not become personality cult worshippers.

Now, I want to quote a few ugly statistics. Maybe the previous speakers have said this, but, I don't think it's trite to say these things again, because I want us to think.

American 12th graders rank 19th out of 21 industrial countries in mathematics achievement; and 16th out of 21 nations in science. And our advanced physics students rank dead last. This is America.

Only 32 percent of 4th graders are proficient in reading. Forty-two million American adults cannot read at all and 50 million are unable to read at a higher level than is expected of a 4th or 5th grader. So 92 million out of 300 million

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in the greatest nation on Earth are educationally deficient. And that number increases by some 2.25 million each year.

20 percent of all high school seniors are functionally illiterate.

13 percent of public school children were enrolled in Special Education; half of those were considered “learning disabled.”

Over half of all public schools reported a criminal incident to the police, and 10 percent of schools reported serious violent crimes.

This is not Black statistics—this is the general American public. Now I will be more specific with Black education statistics:

Only 12 percent of Black high school seniors are proficient readers, while 54 percent have below basic reading skills.

It is estimated that 40-44 percent of Blacks—almost half of us—are functionally illiterate. Black children are almost three times more likely than White children to be labeled “mentally retarded.”

Black students are two and a half times more likely to be placed in remedial or low-track classes. Even when Black students show potential that is equal to or above that of Whites, they are 40 percent less likely to be placed in advanced or accelerated classes.

Two-thirds of so-called minorities in public school fail to reach basic levels of national tests, and there continues to be marked disparities between Black and White students in the national SAT scores.

32 percent of all suspended students are Black, and Black students are twice as likely as Whites to be suspended or expelled.

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The high school drop-out rate in some inner city communities approaches 50 percent; and only 26 percent of Blacks who do finish high school go to college, while 37 percent of Whites go to college.

College-educated Blacks are four times more likely than Whites to experience unemployment. Black women account for nearly all of the gains made in Black enrollment in higher education since the mid-1980s.

Women make up 60 percent of enrollment at Black colleges and 80 percent of the honor rolls.

Where will these women find appropriate mates among our men?

Babies with poorly-educated mothers are more likely to die in the first year of life, or have chronic health problems growing up.

Black people are dramatically underrepresented in many professions: 3.2 percent of lawyers; 3 percent of doctors; and less than 1 percent of architects.

Black males have both the lowest average level of educational attainment and the highest level (nearly 50 percent) of workers with more education than their jobs require.

So it doesn't make any difference what level of education we attain, the jobs that we have don't even require the education that we have.

White males with a high school diploma are just as likely to have a job and tend to earn just as much as Black males with college degrees.

Light-skinned Blacks have a 50 percent better chance of getting a job than dark-skinned Blacks.

With statistics like this, if I were a doctor and America were the patient,

we could say that *America has flatlined*. Those kinds of statistics produce an educational challenge. That is why we chose the subject: *The Education Challenge: A New Educational Paradigm for the 21st Century*. This is telling us the type of thing that we are and must be engaged in, which is to stimulate or challenge our intellect over the problem that is found in education.

The Honorable Elijah Muhammad said that education *is* the torchlight of civilization. Civilizations begin with knowledge and a civilization ends when the knowledge that originated that civilization begins to decline.

We are living in a world and in a civilization that was given by God a certain time to exercise itself. But it was also prophesied that the civilization, or world, in which we live would come to an end. This means that the knowledge that guides this civilization would reach a point where it no longer would be effective in solving the problems presented by the time. Therefore, at *that* time, that knowledge would be like a light that has gone out. Darkness would then come over the people, and this would lead to such dissatisfaction that it would call into existence a *change factor*.

All the prophets and messengers of God and the sages that are recorded in history, brought with them knowledge, or, a *light*. A *torchlight* is a *guiding principle*, so education must *guide* the civilization. And inherent in that education is the *idea* that fuels that civilization.

All light bulbs have a *time factor* applied to their ability to give light. When the bulb is nearing the end of its time, it might start flickering as a sign that it soon will go out and needs to be replaced. Otherwise, we end up in total darkness. So, at the root of every civilization is a knowledge, inherent in which is an idea that gives energy and direction to that knowledge. But if the idea at the root of that knowledge and civilization is finite, then the world that comes as a

result of that knowledge is also finite: *It has an end.*

Tell me, what is the prevailing idea at the root of the knowledge that has produced our present civilization? That idea, as the Honorable Elijah Muhammad has taught us, is the *idea of dominion and rule*. It is the rule of the *Adamic race*. All of you that study, you know that there are people on the Earth called *pre-Adamites*. And the *pre-Adamites* are the *Aboriginal People* of the Earth. But a new people were coming, and they were given dominion by God. They did not take it; they did not steal it. They were given the right to rule the fowl of the air, the fish of the sea, and every creeping thing that crawled upon the Earth. But when Adam rebelled, his rebellion against God limited the time of that idea. Therefore, a time was set on this world: The world of racism; the world of sexism; and the world of materialism. This idea, at its root, is properly called *White Supremacy*.

Now God ordered this, so it is right. God wanted this, that is why it happened. All education was designed to reflect that idea. As a result, the educational system with that idea at its root is not designed to cultivate to the fullest extent the recipients of that kind and quality of education. Even the White people themselves could not cultivate the best of themselves with a system of education that put up an elite. Good education was never designed for the masses, whether they are White, Black or Asian. Good education was given to an elite, and that elite was to rule the masses with a less quality education. And you have *strata* of elite; but at the top of that elite is Satan himself!

Now I will quote one of the great scholars—he was a president of the United States, but he was also President at Princeton University: President Woodrow Wilson. He said, *“We want a class of persons to have a liberal education and we want another class of persons, a very much larger class, of necessity, to*



***forego the privilege of a liberal education and fit themselves to perform specific difficult manual tasks.***”

This is now universal in every society. You have an educational system set up to make the *mass* into workers for the *class*. That is why Paul wrote: ***“We war not against flesh and blood, but against principalities and powers. And the rulers”***—not the common people—***“of the darkness of this world. And spiritual wickedness in high places.”*** It is those that are in high places that formulate what we consume in the name of education. We are having all these problems now in education, because the idea at the root of it represents a *finite idea* that has to end in order for something new and better to come in.

The idea at the root of Western education is that which controls Africa, Asia, Latin America, North America, the entire world. So when Black, Brown, Asian and Arab students come to get Western education, they also get *baptized* into that idea of the dominion of superior dominant people. Africa cannot develop, because her scholars are educated in Europe and America, and they have that idea in their head that makes them sick, and makes them abusers of their people.

I have another quote for you, from the Great Right Honorable Marcus Garvey. Mr. Garvey said: ***“The present-day Negro, or ‘colored’ intellectual is no less a liar and a cunning thief than his illustrious teacher. His occidental [meaning Western] collegiate training only fits him to be a rogue and a vagabond, and a seeker after the easiest and best by following the line of least resistance. He’s lazy, dull, and un-creative. His purpose is to deceive the less fortunate of his race, and, by his wiles ride easily into position and wealth at their expense, and thereafter agitate for and seek [social] equality with the creative and industrious Whites. To every rule, however, there is the exception, and in this case it must be applied.”***

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So there are Blacks with education that really want to help their people. But many, if not most, don't really care. And if they do care, they don't have a solution. ***"I care, but I don't know what to do."*** So, when we look at the problems of the society, and the problems in education, it is demonstrative of the fact that this education, and the idea that undergirds it, has reached its end. And as the torchlight of this civilization is going out, that fact is reflected in the culture; the degeneracy of the culture; the degeneracy of the art form. It is reflected in the immorality, the debauchery, the lust for pleasure through drugs and sex. It is going down. The light of this is going out.

Where is the refinement that goes with civilized behavior? People are just acting savage. And what is a savage? The Honorable Elijah Muhammad has taught us that a savage is a person that has lost the knowledge of self and is living the life of a beast. So search the world and see the bestial behavior of human beings one to the other. We are at the end of this world's knowledge.

Coming out of college with degrees that say we have accomplished what this world has to offer is a wonderful achievement. We have many people with a Ph.D. degree, many with a Masters degree, many with Bachelor of Science and Bachelor of Arts degrees; Doctors of Theology, Doctors of Law.

The interesting thing about all of this, when we look at the problems of the society, we wonder, ***"Where is this knowledge?"*** Because knowledge is to give us the means by which we solve the problems of the society. Let me see if I can find some of these problems: Global warming, health care, the collapse of the economy. But look at all the people who have doctorate degrees in economics. If you are a doctor, shouldn't you be able to heal the problems? Look at all the people walking the street on medication, mentally challenged. The psychiatrists are in need of psychiatric visits. The doctors

are sick, and sometimes die before their patients.

***“I have my doctorate in sociology.”*** Well, then, why don’t you heal the problems of the society? ***“Oh...well, my doctorate is on the wall, because I cannot activate it to solve the problems. Therefore, I paid for an education that I have not received.”***

Look at the problem of drugs and alcoholism and gambling. Why should I, if I am properly educated, find happiness in a bottle, or find solace in drugs? Why do I have to go to Las Vegas, or, to the Four Winds, or to some boat, to pull levers until I develop a muscle in my arm because I don’t know how to use my intelligence to make a way for me? ***“I’ll find a number; I’ll play a game of chance.”***

The pollution of the environment, gun violence, domestic abuse, poverty. The energy crisis, political corruption, budget deficits, urban blight, immigration, family and marriage breakdown, teen pregnancy, hunger, nuclear proliferation and unemployment; these are some of the problems that a doctor in these fields should be able to help us solve. But the problems keep getting worse, and the price of education keeps getting higher.

So what is needed? What do we need, scholars? What is it that we need? We need a new educational paradigm. Where will it come from? Who will bring it? And are we wise enough to recognize it when it comes?

The ***Bible*** teaches: ***“I thank thee, Father in heaven, for keeping these things from the wise and the prudent man. And revealing them unto babes.”*** Somebody is going to come up with a new educational paradigm, and it will not come from the wise and the prudent men of ***this*** world, because their wisdom is of ***this*** world—a world that is coming to an end!

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I am glad that my brother, Father Michael Pflieger, is here. Notice how I said that. I said, “**My brother**”; and I know what I’m talking about.

We are going to go to another level now and it is going to shock you. Here is where we get into the Word. The **Bible** teaches, “***In the beginning was the Word, and the Word was with God, and the Word was God...The light shined in the darkness, and the darkness comprehended it not...He came unto his own, and his own received him not...And the Word was made flesh and dwelt among us...***” **1 John 1, 5, 11 & 14**

I am talking now to Christians and Muslims, and Jews and Buddhists and Hindus and Sikhs, because **everybody** is looking for a man. You are not looking for a spook. The Jews are looking for the Messiah. The Christians are looking for the return of Christ. The Muslims are looking for The Mahdi. All of these are men.

What are you looking to them for? What do you want them for? Harvard is sufficient; Yale is sufficient; the University of Chicago is sufficient. No? You see, there is a man coming. There is a man coming, and that man comes with a new knowledge, a new wisdom, a new understanding; a new idea that will bring in a new way of thinking that will produce a new culture and a higher refinement. It will give everyone who receives it the pursuit of happiness!

Don’t you want to be happy? I hear so many people talking about happiness, so I questioned—not the dictionary—I questioned myself. I said, “Well, what is happiness?” Happiness comes when a person understands their purpose for existence and then they fulfill that purpose. When one fulfills his or her purpose in life, the soul is satisfied. That soul has unspeakable joy!

Every human being should be able to pursue that which makes the

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individual happy, but in the world we are living in, we all have the **illusion** of happiness. If I go down the row [*pointing at audience*] and ask, “*What do you think God gave you life in His universe for? What is **your** purpose? What is **your** purpose? What are **you** here for? Are you happy? Are you **really** happy?*” what would your answer be? In a world like this, who really is happy? How many human beings under this system of things have found that which truly makes them happy? No slave can be happy.

You have an educational system that has an elite at the top, then a lesser elite and a lesser elite, then the mass who work for the elite. You look at your life—you work if you have a job, but that is not what you are born to do. You do it out of necessity because there is a salary at the end of the week that allows you to pay the car note, the mortgage, go to the grocery store and feed yourself. You put some clothes on your back and on the backs of your children. But how many of you really have anything saved? That is not happiness. That is a slave existence; that is not the intention of The Creator for you.

Everything that God creates is found trying to fulfill its purpose. And if it fulfills its purpose, it is equal to everything else in creation. The flea is equal to the Sun. How could the flea be equal to the Sun? Because the Sun is fulfilling its purpose and the flea is fulfilling its purpose. Look at the millions and billions of human beings on our planet under this system of education who don’t even know—have not even given it a thought—that there is a higher purpose for your presence on God’s Earth.

So they keep you busy: ***“I’ll work hard all week long. Oh boy! I can’t wait ‘til Friday! TGIF. Thank God It’s Friday. I can go to that place and eat some greasy food. And I can go to the liquor store; get me a quart or a pint, you know? Or, I can go to the reefer man. And bring my friends to the crib.”*** To the crib! Where we babies, who don’t know our purpose in life, can play games,

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and flit away our time on the Earth, drunk, delusionally happy. Waking up with a headache on Monday to go back and do the same thing over and over and over again.

Now this, to me, is the most important part of this subject, *The Education Challenge*. Some people say, “Well, it’s not the man, it’s the system.” That’s like saying, “It’s not the spider; it’s the web.” But the spider produced the web. All systems come out of the mind of men and women. A man is coming—that’s the point; and in Him is the idea for *the new*. In Him is the *Paradigm Shift*. In Him is not a finite world; but in Him is a world that has no end! It is so magnificent that it is called *Everlasting Life; World Without End*.

I want to talk about Jesus. Some people say, “*You Moslem! You should be talking about Mohammed!*” When I talk about *the* Muhammad, I am talking about Jesus. I don’t see division. I will get to this at another time, but the whole world of religion needs to evolve out of where it presently is. I want to talk about a man that pastors preach about. But I am not sure we really know that man. I am going to lay down some standards now and you measure your knowledge of the man, Jesus the Christ.

Jesus was among the people, and he never told the people who he was. But at a certain point in his Earthly ministry, he asked the disciples “*Who do they say I am?*” because the people were talking about him. They didn’t quite know who he was, but they knew he was something special. So they said, “*He’s that prophet Jeremiah; he’s that prophet Isaiah; he’s the one that was prophesied to come.*” Jesus looked at his disciples and said, “*And who do you say The Son of man is?*” He used the term “*Son of man.*” He introduced himself to everyone as the *Son of man*, but when he asked the disciples “*Who do you say I am?*” Peter answered. He said, “*Thou art The Christ. The Son of the Living God.*” Now that is the first time He is introduced as the Son of God!

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Pardon me, but I am so full. If some of you thought I was relaxing or relapsing in the Sun—I have been studying and preparing for a time when it would be appropriate for me to speak.

The media was out today, wanting to come in. And I am sure, Father Pfleger, the media is in here. I don't know why they are so interested in what I have to say, except that they want to search it, to see what is in it that they could use to ill-effect the situation of our brother, Barack Obama, who is closer than any Black man has ever been to becoming President of the United States.

I know you are here, but you can get the tape. And it is on webcast, so you can access it. But follow this, if you are looking for something: “***Jesus then looked at Peter and said, ‘Flesh and blood did not reveal this to you.’***” Then he told him something strange. “***Go, and tell no one.***”

Wait a minute. Think about a man who is among you working, and he doesn't tell you who he is; and some are wondering ***is he this? Is he that? Is he the other?*** Then one bold disciple says who he really is, and he knows “***You got me.***” Then he tells the disciple, “***Flesh and blood did not reveal this to you, but, don't you go and tell anyone.***”

Now, Jesus was among the people, and then, at a certain point, especially in the ***Book of John***, he begins the seven “***I Am's.***” “***I***” is a personal pronoun, the subject of this sentence and this discourse. “***Am***” is the verb “***to be.***” Isn't it interesting, when Moses went to the burning bush, and God told him what He wanted him to do, Moses said, “***But the people are going to ask me, ‘Who did you meet? Who told you? Who sent you?’***” God told Moses, “***Tell them I am that I am!***” What kind of name is that—“***I am that I am***”? And then Jesus is about to leave his disciples, and he starts talking about “***I Am.***”

I am talking to educators, teachers and scholars, because this is who you are



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looking for. You are really looking for the solution to the problem of education, but the solution is not in the system that nurtured you—it's in a man.

Jesus says, ***“I am the bread of life. If you eat, you will never hunger, and if you believe, you shall never thirst.”*** This is an educator coming. This is a man telling you ***“I am. I exist as. I am what you’ve been looking for. I am the bread of life!”*** What does he mean, ***“the bread of life”***? What is ***life***? The scripture says ***life*** is to know God and to know His son.

The Honorable Elijah Muhammad said ***life*** is the embodiment of three great principles: Freedom, Justice and Equality. When a man says, ***“I am the bread of life. If you eat my flesh, you will never hunger. And if you believe, you will never thirst,”*** that is a man bringing with him the knowledge to give freedom, justice and equality to every living being on our planet. He has a ***knowledge*** that if you eat, you won't get hungry. That knowledge is so eternal, that you will keep on going, from knowledge to knowledge to knowledge. You will never get hungry and you will never be thirsty. Where is that man? I want to meet a man like that.

In the same ***Book of John***, in the ***8th Chapter***, it's talking about ***“I Am”*** again. He said, ***“I am the light of the world. If you take this light, you will never know darkness.”*** ***“I Am”***—God Almighty!

***“I am the light of the world.”*** He is not the light of ***this*** world. He is the light of the world he is bringing in! As that son is the light of the world, the knowledge he brings is so profound, so magnificent, that as the Sun warms the Earth, this knowledge will warm you. It will free you. It will nurture you. It will give you life. It will give you energy. I am not talking about a false light that comes from singing the good songs of Christ; the great gospel news that gets you happy and you get the Holy Ghost and want to dance and prance. But when it is



all over, you go back out into a world that you have no power to change.

Then he goes on to the third ***“I Am.”*** He said, ***“I am the door. He who enters in will have to come by me.”*** He is a door. A door leads you out, then a door leads you in. When you ***know*** Christ—I don’t mean talking about him—I mean ***knowing*** him! When you ***know*** him, you walk out of this world and you walk into the world he represents. When you ***know*** Christ, really ***know*** him, you enter into that which makes you and me a new creature! You can’t be the same old Negro, the same old Caucasian, the same old Asian and say you ***know*** Christ! When you ***know*** him, you start becoming something new; something different, something better. But most of us are in between the door—not quite sure. ***“Do I want to go back into the world like the Children of Israel, who got out in the wilderness and said, ‘It’s hard as hell out here. It’d be better if I could go back and get back under Pharaoh!’?”*** Do you want to go into that which will give you the bread of life; the light of a new world? You have got to come by the door.

In a maze, the thing gets confusing, because you are trying to find your way out. There are so many doors. You’ve seen [*Let’s Make A Deal*] haven’t you? They tell you something good is behind one of those doors. You have to choose the right one to get what’s behind that door. So when Jesus said, ***“I am the door,”*** how come we are in the shape we are in, and just came out of church, or just had a mosque meeting, or just came from the synagogue? You haven’t met him yet. You know ***about*** him, but are not truly involved ***with*** him.

He goes on: In the ***10th Chapter of John***, he said, ***“I am the good shepherd.”*** The ***good*** shepherd lays down his life for the sheep. The rest of them are hirelings—they work for money. You give them a good salary, and they will preach the gospel! Have you seen them? Man, when they get going!...***“But***

***remember the collection plate!***” I am not making mockery, because we have some of the finest preachers that ever preached among us. They are beautiful men and beautiful women, but they want and need to become more acquainted with the man of whom they preach. ***“Why are you talking like this Farrakhan? Do you know him?”*** I absolutely do. I am not guessing about the man I know. I know him! Been taught by him! I have been anointed by him! That is why no devil can handle me! I have met a good shepherd!

Before I got here, I said, ***“Now, I’m not going to get excited. I’m going to be a ‘professor’ today.”*** But a preacher just can’t help himself! I just love this Word.

Now look at the ***23rd Psalm*** many of our mothers made us say as we were getting ready to go to bed: ***“The Lord is my shepherd. I shall not want.”*** Just think about those words. ***“He maketh me to lie down in green pastures. He leadeth me beside the still waters. He restoreth my soul. He leadeth in the path of righteousness for his name’s sake. Yea, though I walk in the valley of the shadow of death, I will fear no evil. For thou art with me. Thou preparest a table before me in the midst of mine enemies. [You anointed my head with so much oil till my cup is running over!] Surely goodness and mercy shall follow me all the days of my life, and I will dwell in the house of the Lord forever.”***

When the Lord is your shepherd, you’re not looking for a leader. ***“Brother, who is your leader?”*** Speak! If you know him! ***“My leader is the Lord of all the worlds.”*** If you know the Lord, what are you looking for a leader for? I don’t want to go too far on this line, but the whole world is looking for change. Brother Barack Obama has struck the right chord: ***“Change we can believe in,”*** but the change we can believe in is the change that only God can bring in. All other change is good; it’s on the way; it’s all right; it’s a step in the right direction—but it will not satisfy the longing of the people of the Earth. They want the ***“new.”***

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And do you know what they really want? They want The Kingdom of God on Earth. This is what the people are hungering for.

Wait now. I already said that the educational system has flatlined. So in the *11th Chapter of John*, Jesus called Lazarus out and then he said, ***“I am the resurrection and the life. If you believe in me, though you are dead yet shall you live.”*** A flatlined civilization—dead now, but here *he* comes. ***He!*** Then he starts, ***“I am...”*** Now he’s bold! Because he is about to leave and he just doesn’t care anymore if you know who he is. Then he goes even a step further. In the *14th Chapter of John*: ***“I am the way, the truth and the life.”*** So, you want to fix your educational system? Do you want to fix it? You have got to come to God.

The problem in America is they have taken the separation of church and state to the extreme. They have literally put God out of education. How in the world can you achieve what you want when the Head Master has been disrespected?

Now, the last ***“I Am.”*** He said, ***“I am the true vine. My Father is the husbandman.”*** Oh, Lord. Peter recognized him as the Son of God. He already said he was the ***Son of man***. Now, Peter said, “No, no! You are murdering the ***Son of man!*** You are the Son of God! You are The Christ! The Son of the Living God!”

The ***Son of man*** is a man coming from a man. All of us are the sons of men, aren’t we? But ***“Son of man”*** actually means that from the making of Adam, and the fall of Adam, the world has fallen because of his deviation. Death has come on all men and all men have sinned because of the sin of Adam, according to the Book.

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You know that commercial, *“I’ve fallen, and I can’t get up”*? Whenever you fall down from a high place, see if you want to *stay* down. The nature of *“fall down”* is to want to get back up. The reason you don’t get up is because you can’t—you just got knocked out! Since the fall of Adam, not only has Adam and his offspring wanted to get up, but all that have died under his transgression want to get up.

The Honorable Elijah Muhammad said there is a law in nature: Whenever a people are deprived of something that by nature they *deserve*, that longing over time will produce one to fulfill that longing. That is why, in the *Book of Genesis*, *“As it was in the days of Noah, so shall it be at the coming of the Son of man; as it was in the days of Lot and Sodom and Gomorrah, so shall it be”*—future tense—*“at the coming of the Son of man.”*

In the *Book of Matthew*, they show the *Son of man* coming, but He’s not coming from the sky. *“As lightning shines from the East even unto the West, so shall the coming of the Son of man be.”*

When you meet the *Son of man*, you, too, can start saying *“I Am.”* All educators: This is the way you start in preschool. The prophet said, *“Ye are all gods, children of the Most High God.”* He did not say you are a Negro, a shine, a ham bone, or a coon. *“Ye are all gods.”* Every human being, regardless of color, ethnic origin or race, is a *god* with potential to *master!*

When you have a child in school, you tell that child, *“You are a god.”* But in our kindergarten, they showed us *“Little Black Sambo.”* You aren’t that old, but I’m old. They had this *“Little Black Sambo,”* and I had to identify with Sambo. I didn’t identify with God. There was *“Spot.”* The only thing black on Spot was the spot on Spot. The poor little Black child is trying to find out, *“Where do I belong in this drama?”* And the blacker you are the worse it is,

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because you don't know where you fit in a world that glorifies White and what is near White! How does somebody that is real dark feel, when they see nothing they can identify with that makes them proud to be what God made them?

But when you tell that little child, ***“Ye are all gods, children of the Most High God,”*** I'm not looking for a hero that runs the mile; I'm not looking for a hero that throws balls in baskets; I'm not looking for a hero that preaches the Word of God. I'm looking for ***God***, for I am made in His image and after His likeness, and ***I am a god!*** You have to tell these children who they are! Give them God as the Example! If God is the Example, what an Excellent Example! He created everything that I am seeing. Nothing He created is mediocre. Everything is excellent.

How can I be a part of Him, and I am only mediocre? That's the system you are in. You are created to ***master!*** To be inadequate in ***nothing!*** But nobody is teaching you that. And if—***if***—you try to talk God in your classroom, they will suspend you. ***“You don't bring Him up in here. Talk about George—Washington, that is. Talk about Christopher Columbus. Talk about [Vasco] da Gama. Talk about the great discoverers.”*** What did they discover? More of what God created! You want me to worship a discoverer rather than worship Him Who created ***what*** you discovered? There is something wrong with an educational system that deprives the children of the true Chancellor of Education.

You always go to school afraid. Afraid that ***“I can't make it. Gee, I'm playing the violin, Brother Henri; the violin is the hardest instrument in the world to play,”*** so I approach the violin like it's my master. Do not approach anything as though it is your master! You are born to master everything that you will!

Muhammad University of Islam is independent. It is not a charter school.

*Study Guide 21: Part I*

In order for us to be a charter school, the government will give us money—and God knows we need the money—but if you are going to take God out of the curriculum, to hell with you and your money! Bring God back in the school! Give Him His proper place! Let me show you how to say, ***“I am”***!

My dear brothers and sisters, Black people are afraid of mathematics. ***“Ooh, it’s so difficult.”*** And because you approach everything without the mind of a master, everything is difficult, because you are approaching it wrongly.

I am going to tell you something about White people: They are not approaching discipline like they are not the master. You don’t know the Law of Cause and Effect, so you are spooky-minded. Not White people; White people know they can master this, and every day of their life, somebody is trying to master the Laws of Creation. One day, I am going to teach White people of the value of their existence. Some of these Black people in here say, ***“You better teach me that lesson too, because I need to know about that one!”*** It will be so easy to understand, once you understand. But that is not my subject today.

Look at this. If I took a picture of this front row, and I developed it and gave it to you, Brother, who would you look for first? This man sitting over here? You’re not selfish, are you? Who would you look for first? *[Audience member responds: “Myself.”]* He would look for himself; she would look for herself. If I can’t see myself in the picture, why should I be interested in it?

When the children can’t see themselves in the education, they are not interested in it! *CNN* aired a program on the other night, ***“Black in America.”*** After November, I will explain it to you. ***“Well, I really don’t want to go to school, cause see, you people that are educated, you know; if I get education, I’ll be ‘White.’”*** When you hear that on the TV, you would say, *“That’s sick. They don’t want educating, because to be educated means to be White?”*



**“Well, I don’t want to be White, so if education is going to make me White, I don’t want it.”** There is some truth in that saying. If the prevailing idea that undergirds the education is an orientation in the supremacy of another people, then their desire is to make you into themselves, as God made them in His image and after His likeness. The White man is the god of his own world, and his idea is to make **everybody** into his own image and after his own likeness.

Now watch this. Here is the common people’s **“I Am”**—those that don’t know Christ: **“I am an African American.”** He doesn’t know Christ. **“What? Well, just a minute. I was baptized...”**—Hold it, Brother. **“I’m Haitian; I’m Jamaican; I’m an Egyptian. I’m an Italian; I’m Irish.”** You all are on the lowest level of the totem pole because you don’t know who you are. **“I’m Chinese; I’m Japanese; I’m Korean.”** That is not who you are! You are not named after some little piece of land that defines who you are! You are bigger than all of that!

How do you limit God to Haiti? You don’t limit God to some cheap location. But look at how you sound when asked, **“What do you do?”** **“Well, to tell you the truth, I am a recovering addict. Yes I am.”** Or, **“I’m on the corner; I’m selling. I’m a prostitute. I’m a homosexual...I am that I am!”** Boy, that’s heavy stuff. But that’s on the lowest totem pole. Way up at the top is Satan, who laughs and says, **“We’ve got them all.”** The little “I Am’s.”—nothing. **“I am zero!”** Don’t you want to be who you are?

When a child is learning ABC’s, or when a child is learning  $1+1=2$ , you are bringing them into the mathematical language, and you are bringing them into the language of English. You don’t tell them, **“English is not your language.”** They are not English people, but it’s the only language they know and they have to master it because that’s the language you are **tricked** in! And that is the language you will be **un-tricked** in when you can master it!

***“I Am Mathematics.”*** That’s different than, *“I have mathematics in my third period class.”* Instead say, ***“When I study Mathematics, I’m going to study more about myself because I Am Mathematics. The God Who created the Universe created it on the basis of mathematics. He created me on that same basis, so I Am Mathematics.”*** I Am.

What else are you? ***“I Am History.”*** *“I don’t like history...”*—Shut up! That means you don’t like yourself. *“Well, how should I like American History? I ain’t ...”*—Quiet! History *is* you! You are the *Present*, but in your DNA is the *Past*. In your egg and your sperm is your *Future*. ***“I Am The Past. I Am The Present. I Am The Future. I Am History. I Am Mathematics.”***

***“I’m going to the Biology Class to learn more about myself because I Am Biology! I Am Chemistry!”***

What else? ***“I Am Herpetology”***—the study of reptiles and amphibians. But you say, *“I don’t want to study that.”* Well, you’ve been a snake most of your life [*laughter*]! Human beings can imitate snakes. It’s a cold-blooded act to beat up an old woman or an old man to take their little money! Some of us have tongues like snakes! We are liars, deceivers and vipers, so maybe we ought to study about these snakes.

***“I Am Geology”***—the study of rocks—***“because the bones in my body is the stone of the Earth.”*** Study all leafy things; plant life. Study *Paleontology*, *Anthropology*—all of it. ***I Am.***

Who are you? ***“I Am God! I Am the son of a Living God! I Am! Do not limit me!”*** When you know Christ, you don’t have a defeated spirit! Paul said, ***“I can do all things through Christ, which strengtheneth me!”*** How dare you say you know him, and walk in doubt about what you can’t do? There is no such thing as ***“can’t”*** in the vocabulary of God. There is ***nothing*** impossible to you.



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Now I close. A man came from the East: Master Fard Muhammad. A human being, but in Him was the highest degree of knowledge. He taught the Honorable Elijah Muhammad. Elijah Muhammad, over 70 years ago, told us there was life on Mars. He only finished the third grade. How did he know that there was life on Mars? White folk don't accept "***Oh, I believe; I'm a believer.***"—not them. They sent a contraption up there, and the other day they discovered water on Mars!

There is so much more to this subject, but suffice it to say, God is the True Educator. None of us can afford to leave Him out. We have to challenge the educational system of this world or come out of it. That is what the ***Bible*** teaches, "***Come out of her...***" If they don't want to recognize God, why recognize them?

You can win your argument in court. All right, lawyers, I will show you how to defend it: "Let me ask you a question, sir. You're the Botanist; you're the Paleontologist [whatever you are]. Did you create anything that you studied? Oh, you didn't? You didn't create the leaf that you're studying? You didn't create the rock that you're studying? You didn't create the reptile that you're studying? You didn't create the tree or the bush that from which you got herbs and medicine? You didn't create it, but you studied it!"

The ***Holy Qur'an*** says, "***In everything that Allah created, in it there is a lesson for man, if man would be mindful.***" So the Caucasian studies what God created, and becomes a ***scientist***. But how are you going to knock God out of the classroom? You know why you do that, Satan? I have to call Satan out now. I'm not talking to the common White people or the common Black people—you're not smart enough to be Satan. Satan is so smart that he has mastered his craft. But to call him out, you have to be prepared, then, for the real fight. Satan wants

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to hold on to those he has devoured. And Christ comes into the world to free us all from the grip of Satan and bring us into a Kingdom that has no end.

I want ***Everlasting Life***; and to know Christ means that you don't die. The physical dies; it's got to go at some point, but when you know Him, what He brings in has no end. When you have found Christ, you have found ***Eternal Life***. When you find Him, you have found the Fountain of Living Waters. When you find Him, you find the Doorway out of misery!

I think I have found Him. That is why I laugh at the enemy and what he plans. I see him before he gets there. Not because I have sight, but He gives me sight. Don't you want to be the winner? You can't win on the stupid side. You can only win on the side of Superior Wisdom. And when you have come to know God and His Christ—The Mahdi, or Messiah—you have walked into Him Who is the Architect of a brand new world! That is why the ***Bible*** teaches, "***There is no name under the heavens whereby a man can be saved but by the name of Jesus.***"

I wish that Christians could hear me. I wish they could understand we are not enemies of Jesus. I wish they could understand. I wish the Muslims could understand we are not enemies of the Prophet. We love him. So on October the 19th, I am inviting all to the dedication of the new Mosque Maryam. The ***New***. And if it is the Will of Allah (God), I will introduce you to the New Beginning of that which is called the Nation of Islam. You ***think*** you heard Elijah. I want to re-introduce him to you on October the 19th at the Dedication of the New Mosque Maryam.

I thank you for this afternoon. I thank you for listening. May Allah bless you. I greet you in peace: ***As-Salaam Alaikum!***

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**"But when you didn't even have thought, before you could think, there was an intelligence working in you that is The Light of God and The Power of God. Even before the growth of intelligence, in the darkness we were being fashioned out of a tiny life germ—sperm mixed with ovum; and we were called into existence by what was in the head of that tiny sperm. And at the end of nine months, we came forth knowing nothing, but with a capacity to learn everything."**

***Minister Louis Farrakhan***  
***(The Origin of Blackness, delivered April 8, 2001)***

## INTRODUCTION TO STUDY GUIDE 21: PART II

*The Origin of Blackness (April 8, 2001)* became *Part II* of *Study Guide 21* because it is the bridge that closes the gap between what our comprehension should be and what it actually is at this point. Without that bridge, the comprehension needed to make use of this priceless study guide might escape our grasp entirely.

In *Part I* of this Study Guide, Minister Farrakhan raises an important question, then answers it. However, because we are in the advanced stages of this course, we are presumed to know what we have been previously taught. Look at this: ***"What is the prevailing idea at the root of the knowledge that has produced our present civilization? That idea, as the Honorable Elijah Muhammad has taught us, is the idea of dominion and rule. It is the rule of the Adamic race. All of you that study (emphasis added), you know that there are people on the Earth called pre-Adamites. The pre-Adamites are the Aboriginal People of the Earth..."***

It took some time to recall and then locate this speech, *The Origin of Blackness*. It was worth the search because of the content. This is one of the Minister's expanded discussions on the pre-Adamites and it satisfied the need for a good definition of this term. However, once I reviewed the speech in its entirety, I realized it is a paradigm in and of itself. It is a model for those who desire to help create the new educational paradigm he is calling for in *Part I* of this Study Guide. It is in complete harmony with *The Education Challenge: A New Educational Paradigm for the 21st Century*, and contains such superior knowledge.

*The Origin of Blackness* is a speech that demanded inclusion in Study Guide 21. *The Origin of Blackness* is centered around the subject every human being must be taught if we are to regain our spiritual, mental and emotional

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balance as a species. Moreover, it covers the circumstances surrounding the life of *Yacub*, which serves as a guide in setting goals for the level of knowledge children should achieve at various stages of life. We also are given even deeper insight into the powerful language of Jesus Christ in the New Testament. Any serious student of this study will come away empowered.

*Sister Ava Muhammad*

*February 26, 2009*

## THE ORIGIN OF BLACKNESS

*DELIVERED APRIL 8, 2001    EDITED FOR STUDY GUIDE 21*

*In The Name of Allah, The Beneficent, The Merciful. We give Him praise and thanks for His Mercy, His Goodness, His Guidance in the form of Divine Revelation that comes to us from the mouth of His Prophets and Messengers. We thank Him for raising up among us One to lead, teach and guide us to the straight path of God, the Most Honorable Elijah Muhammad. I greet all of you, my dear brothers and sisters, with the greeting words of peace:*

*As-Salaam Alaikum.*

It takes great strength to abide in Wisdom. We are a people used to foolishness and we do not enjoy being challenged to correct behavior that God is displeased with. As long as the lecture allows us to enjoy something that tickles the ear—but does not raise the level of consciousness—sometimes those kind of lectures please us. But when you want to make people responsive to The Call of God; to be better than we are and accept a responsibility that will make us great men and women, you find that many are called, but just a few are chosen. I hope you will not be like that, because Allah (God) is completely Independent of us. It is good for us to learn and grow and to have a clear criteria by which we can measure ourselves and measure others.

We are talking about *The Coming of God* to a *specific people* to accomplish a *specific purpose*. These people, though living, are considered dead. The *Bible* and the *Holy Qur'an* are not referring to people in a cemetery being raised by the blowing of a trumpet. This actually refers to human beings that are spiritually

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dead in the grave of ignorance, and hear a Truth that is like the sound of a trumpet. When a trumpet is blown, even if you want to sleep, it becomes difficult. The trumpet is a brass instrument and the sound of Truth in the ear of one spiritually dead would be like the brassy sound of a trumpet. But there will be a warning in that call, and the trumpet will not sound forever.

The *specific purpose*, when it is accomplished, will prove *The Presence of God* in the world. It comes at the height of one nation's glory and the depth of another people's depravity of condition. He raises one from the valley to the mountaintop; and He lowers one that is on the mountaintop into the valley. This is a picture of the United States of America.

America is the greatest and most powerful nation on the Earth. But 400 years ago, White people captured our fathers and brought us to these shores. While America is at the height of her power, we are at the depth of a depraved condition, the like of which has never been seen among us as a people. So God's Coming is to America, to take one people down and raise another people up.

*The Coming of God is in the person of a human being.* This is shocking, because we have always thought God is a spirit. Of course God has spirit—all life has spirit or energy—but we have never thought of God manifesting Himself as one like us, but unlike us. How could He not be what we are, yet make us in His image and after His likeness?

We are made in the image and the likeness of God—God is like us and we are like Him. He is our Originator. The difference is that He is Supreme in knowledge, wisdom, understanding and power. The difference is He has the power to make His Word come to pass. He cannot lie. Whatever He desires, He only has to say, “**Be!**” and it is.

*Study Guide 21: Part II*

The ***Bible*** you read now is in English, but it is translated out of the original tongues. What was the original tongue? If the ***Bible*** is translated out of the original tongue, and is called the ***King James Version***, who was King James? What kind of human being was King James? Is he qualified to look at the Words of God and give us *his* version?

You have been in enough trouble to know that people can look at the same thing and see it differently. So if there is an accident, and you see it and I see it; and then we are asked what color was the automobile, some might say it was “blue,” some might say it was “gray.” Some might say it was a sedan; others might say it was a coupe, because emotion, or shock, can damage perception. My version of the accident may differ from your version of the accident, therefore, there needs to be a judge that listens to the various versions and asks questions to arrive at what are we going to accept as a truthful account of the accident.

Here is the “***King James Version***”; we also have the “***Catholic Bible***”; the “***Scofield Bible***”; and we have many different bibles, all of which are translated out of the original tongue. You and I, unfortunately, cannot speak the original tongue, so we have to rely on these translators. The original tongue that the ***Bible***—or ***Torah*** and ***Gospel***—was revealed in is Hebrew. Not Greek, but Hebrew. We don’t have the original script in Hebrew, so we are relying on King James and his version of what was said originally.

Now we have the ***Holy Qur’an***, which was revealed to Prophet Muhammad (Peace Be Upon Him) in Arabic. So, we have an Arabic ***Qur’an***, and this is an Hebrew ***Torah*** and ***Gospel***, or ***Injil***. I don’t speak Arabic, and I don’t speak Hebrew, so I have to rely on a faithful translation. And I must understand that no translation, no matter how faithful, can adequately convey the beauty of the Hebrew language and the Arabic language. I need help in reading and understanding a translation by one who has a knowledge of the original language,



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one who is wise enough to give me a key, so when I read these books I can make sense out of that which does not easily make sense.

Some of these writers “fixed” the **Bible** in such a way that the common man would never be able to read it and properly understand the Message that God was trying to convey to us through the mouth of His prophets. I thank Allah (God) for the **Holy Qur’an**, and for those diligent scholars who studied the English language and tried their best to give a faithful account of Arabic and Hebrew. There’s something very interesting about both of these books.

These two books are magnificent books, and what I want to do is have a wonderful classroom from the Teachings of the Most Honorable Elijah Muhammad that I want you to reason with. You see, the thing that separates the human being from the vile beasts of the field is our ability to **reason**. If you feel threatened, reason begins to diminish. If you feel anger, reason begins to diminish. The things that make human beings **human** and **divine** is our ability to reason with one another on the **basis of truth** and **perception of truth**, so that we can reconcile differences and be of one accord.

Now what I want to do today is not to threaten anyone’s belief system, but just talk to us; to see if we can reason together on truth. The **Bible** starts with the first five books of a man called Moses. Although he is a liberator, Moses starts talking about Creation: **“In the beginning God created the heaven and the earth. And the earth was without form, and void; and darkness was upon the face of the deep...And God said, ‘Let there be light.’”** Who was Moses talking to? Here is a man that came to free some slaves and the first book of the **Bible** is called **Genesis**. And in the word **Genesis** you have the word **‘gene,’** which has to do with the base, or the beginning, or the birth of something.

All of us that are here, had to be born. There was a time when we were

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confined in a tiny little house called “womb,” in darkness. You mothers who have carried your babies to term, you know that time does not start for what is growing in your womb at conception, or your first trimester, or your second trimester, or your third trimester. Once the baby comes out of darkness into light, you call *that* the birth date. “***On such-and-such a day, baby so-and-so was birthed into the world***”—that’s a *genesis*. That’s a beginning; that’s the birth of something. The first book of the *Bible* is called *Genesis*, yet Moses was coming to a people who were confined, who were enslaved, who were ignorant, who were in darkness, who had no *genesis*.

Your *genesis* is not in the time of your mother. Time begins for you when you are freed from your mother. Time begins for a people who are in bondage when they are freed from their oppressor and captor. Since Moses was a liberator, he started with Creation: “***In the beginning God created the heaven and the earth. And the earth was without form, and void...***” What are you saying, Moses? Just as God created Earth and Heaven out of a void, the Children of Israel had been voided as captives under Pharaoh. You have been voided as a captive under White America. When you have a check marked “VOID”—I don’t care what amount is written on the check; when “VOID” is written across it, it has no value at all.

So Moses is saying to the Children of Israel, “***As the Earth was without form and void; and darkness was upon the face of the deep, you were without form and void, and darkness was upon the face of your consciousness. But when God said, ‘Let there be light’—let there be the introduction of knowledge—He raised me and gave me light to give to a people that walk in darkness.***” All praise is due to Allah.

Now we look at this beautiful book called *Bible*, which Master Fard

Muhammad lovingly called ***“The Poison Book”***—not out of hate, but lovingly. This is a ***“Poison Book.”*** Well, what is medicine? It’s poison—take too much of it, and it will kill you. But if it is prescribed in the right dosage by a competent doctor, and administered by a competent nurse, then the poison becomes medicine that will bring about a good result. However, when you take poison without understanding, something happens to you psychologically, emotionally and mentally.

When we open the ***Bible*** to this book called ***Genesis***, God is doing all these acts of creation. When it gets to the 26th verse of the first chapter, He’s thinking about making man. He said, ***“Let us make man.”*** But Moses declared, ***“Know that the Lord your God is One God.”*** Well, if the Lord your God is One, and God said, “Let ***us*** make man,” who is the ***“us”*** here? The ***Holy Qur’an*** says, ***“And We made man, and We know what his mind suggests to him.”*** So you have ***Us*** in the ***Bible***; ***We*** in the ***Holy Qur’an***, yet both the ***Bible*** and the ***Qur’an*** declare that God is ***One***. Who is ***Us***; and who is ***We***, if God is ***One***?

The Semitic languages of Hebrew and Arabic are mathematically precise languages. God is the Revealer of the Word, and He knows these books better than anyone else. He said ***“We,”*** a pronoun that refers to ***“groups of persons either in the same room, in the same condition or for the same cause”***; and ***“Us,”*** a pronoun that refers to ***“a group of people that have one thing in mind”***—which is ***making a man***.

Neither ***“We”*** nor ***“Us”*** denies the Oneness of God. Allah (God) is Alone, Singular, Supreme and Above His creation. But when we are in obedience to Him, acting on His Will, then the pronoun ***“We”*** is proper because it is still one person acting. It is God, acting through those of us who surrender our will to do His Will, so we become Allah (God).

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You say, as a Christian, that you are the “body of Christ,” but my body cannot function without a head. He is called “Christ” because he has the anointing of the Wisdom, the Power and the Spirit of God. So when my arms act, my feet walk and my tongue speaks, it is not “I” walking; it is not “I” talking—it is God talking through those who surrender to do His Will. All praise is due to Allah.

Since Christ is Supreme, except to God; and we are the “body of Christ,” then we are *supreme beings*. If we are in complete surrender to Allah, we become Allah; we become the *supreme beings*—the highest manifestation of human behavior. *Supreme. God. We. Us.* Yet, Allah is One; Indivisible; Independent.

This book, *Bible*, is called *scripture*. We have *Torah*; we have *Injil*, or *Gospel*; and we have the *Holy Qur’an*. These are all called *scriptures*. Even though the *Holy Qur’an* is called *Al-Kitab (The Book)*, these two books only deal with 6,000 years of history—but with references to eons of time. The focus of these two books is Adam: The first Adam; the second Adam. A world of evil coming in; a world of evil being destroyed. A new world coming in, and then the *Bible* ends.

In the *Holy Qur’an*, a prayer opens this book called *Al-Fatihah*. Wonderful! Seven *ayats*, or *verses*, that make up the oft-repeated prayer of the Muslims. The root of that word *Fatihah* is *miftah*, which means *key*. So these seven verses, if understood, give you the key to unlock the knowledge that follows *Al-Fatihah*.

The second chapter of this book is called *Al-Baqarah (The Cow)*. It is in this chapter that Adam is introduced, so both books, in the beginning, start with Adam. Both books tell us that Adam was a powerful being, but he made serious errors.

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These two books—*Bible* and *Holy Qur'an*—deal with a limited time: 6,000 years from the time of Adam to the time of The Coming of God. At the end of the present world, we are entering into the 7,000th year; and the 6,000 years end with a great destruction of the present world. In the *Book of Revelation* you have the 24 *Elders*; and these *Elders* are very powerful beings. The *Holy Qur'an* does not use the term *Elders*; it uses the term *Exalted Assembly*.

The Honorable Elijah Muhammad taught us—I have to say this because the whole idea of these series of lectures [*starting February 25, 2001; through June 3, 2001*] is designed to get you to reason with what Elijah Muhammad taught, and to answer the question: “*Is it revelation?*” If it is revelation, then the Light of God has passed out of the East and is now coming to birth in the West. This means that the scepter of rulership is being taken out of the East and is being placed in the hands of those to whom revelation is given.

If a Black man from among us has received revelation from the Lord of the Worlds, this is saying that the White man’s time of rule over us and the world is over. Your time is to begin! You have been voided. You are not yet making history. You are inside the womb of America, like a baby is in the womb of its mother, where you are functioning off of his system; feeding from his system, trying to develop a system of your own. But as you begin to evolve, it is not until you are free from him that your *genesis* will begin. And this is why Moses is given in both *Bible* and *Qur'an* as the main man—that the last man would be like “*a man like unto Moses.*”

Why? Because you are a people like Moses’ people. You and I are a people that walk in darkness. We are without form. We have been made void. Anything that is voided has no value. You throw it away, you cut it up, you burn it up; or, you put it where you can look at it: A check with a big number on it, that you were never able to cash because it was voided.

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You are a Black man that doesn't have any value. When the enemy wants to move you, they move you. When they want to kill you, they kill you. When they want to beat you, they beat you. When they want to raise you, they raise you. But it's always when they want it. It is only after you press and press and press, that they give.

It's like a baby growing in the womb: Mama may not want to give an inch, but the baby may twist and kick the foot so much that it kicks your nerve, and your legs go out from under you. You didn't mean to lose your balance, but it's that which is in you that is making you lose your balance. So it is with the Black man today. You are moving inside the womb of America—you are not yet free, but your movement is causing trouble inside the womb; inside the nation. The White man is feeling the movement of the Black man, because life is coming into you. And it is only a matter of time before we will all be free.

Why are you Black? Are you Black because you are cursed? What happened to you that caused you to be Black? Some of you have awakened and looked in the mirror at your face, your hair, and your lips, and you wonder to yourself, ***“Why couldn't I have come into the world White? Why did I have to be Black?”***

The *Bible* teaches, ***“In the beginning”***—it doesn't tell you when that beginning was, but it is letting you know there was a beginning—***“God created the heaven and the earth. And the earth was without form, and void; and darkness was upon the face of the deep...,”*** so darkness preceded light.

Now let's take a look into this ***“darkness.”*** The Honorable Elijah Muhammad said the darkness we see now is not real. When the night comes, you are in the dark, but it's not real darkness. How do you know? Because the minute the light comes, the darkness goes. Where did it go? It vanished. Why?

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Because it was not real in the beginning. The thing that is real is what produced the darkness. If you go outside and face the East, the Sun striking your body will send a shadow toward the West. When you look at the shadow, you see this dark thing following you, but that which is following you is not real. What is real is you; what is real is the Sun, and as the Sun strikes you, and you block that Sun, you produce what is called “darkness” or a “shadow.”

When you are in the shadow of the Earth, you call that “night.” That darkness is not real; it’s a shadow produced by the motion of the Earth in relationship to the Sun. But what kind of darkness was that when there was no Sun? When there was no Moon? When there was no Star? That is the darkness that is beyond the diameter of sunlight. Beyond the wall of the Universe there is darkness, and that darkness is not a shadow. That darkness is real. So when they talk about a “black hole,” they are not talking about a shadow. They are talking about *real darkness*; and real darkness contains a *Power*.

There is a Power out there that is always bringing new objects into view. Stars are being born, stars are dying—that Power out there is bringing new objects out of darkness into life. The darkness of the womb is real darkness. The *Holy Qur’an* calls it *triple darkness*—layers of darkness. In that darkness is the power to create life. In that darkness is the germ of light. No matter how dark the day seems, no matter how dark the trouble is that you think you’re in, in that darkness there is light. There is life if you hold on; don’t let the darkness overtake you until your mind becomes as dark as the darkness that envelops you. The *power of darkness* is that it can create you after itself.

Sometimes we get in a bad spirit, and we may liken it to darkness. Or, a gloom comes over the mind because of a thought we are thinking, *real* or *imagined*. Then that thought begins to reflect itself in our skin; it begins to reflect



itself in our posture—your shoulders begin to droop, and you don't feel good. What happened to you? ***“A thought in my brain is remaking me according to the darkness of that thought. So now I have become as dark and gloomy as what is in my mind.”*** So it is with the real darkness that was in existence before there was light.

The Honorable Elijah Muhammad said to us that an atom sparkled in the darkness and God began to create Himself out of the material of the darkness. He is telling us that matter was there, but the matter was doing nothing. It had no form. It had no aim, it had no purpose, until an atom sparkled in the darkness.

Look at you. He said you are ***“created in His Image and after His Likeness.”*** How did you start from a tiny life germ that impregnated the egg? You can't see it with the naked eye. That is how infinitesimally small that sperm was. But that sperm, with a little tail and a head, had some intelligence in it—it knew where it wanted to go and it knew what it wanted to do. In the dark, that sperm found the egg and the first cell of life began in darkness. But the cell had a light of itself—electricity inside the cell—a neutron, a proton and an electron. The cell of life was like an atom.

The light of itself caused it to start rotating, where it began ***breaking down*** and ***building up***. We don't know how long it took for brains to form in the darkness. The first thing that forms when a baby is conceived in the womb is not the tail; the first thing that forms is ***the head***, and it is ***the head*** that calls the arms into existence, the feet into existence, and the organs into existence. But when you didn't even have thought, before you could think, there was an ***intelligence*** working in you that is ***The Light of God*** and ***The Power of God***. Even before the growth of ***intelligence***, in the darkness we were being fashioned out of a tiny life germ—sperm mixed with ovum; and we were called into existence by what



was in the head of that tiny sperm. And at the end of nine months, we came forth knowing nothing, but with *a capacity to learn everything*.

*Surah 112 (Al-Ikhlās)* in the *Holy Qur'an* says that Allah (God) “*Neither begets nor is He begotten.*” The First God was the Originator of Himself. He was not begotten. The One that comes in the end does not beget. He doesn't need a son from His loins. He produces a Nation from the Wisdom of His mouth.

The First God fashioned Himself out of darkness, so this teaches us how *environment can influence heredity*. We have to be careful what environment we put ourselves in, because no matter what is in you of good, the wrong environment can effect the good that is in you, and turn you into itself.

I want to share revelation with you so that we can reason together on this man, *Master Fard Muhammad*, Who came among us and taught the *Honorable Elijah Muhammad*. If Master Fard Muhammad is not who we say He is, then Elijah Muhammad can't be who we say he is, and we are not who we think we are. We could take that which Master Fard Muhammad taught and throw it all away; and we could throw away the Teachings of the Honorable Elijah Muhammad, but I know the effect of what happened to me when I put the Message of Elijah Muhammad to the side. I also know the effect it had on me when I went back and picked it up again.

*Who is the Original Man?* Are you Black because you got cursed? Or, are you Black because you took your color out of the darkness from which the *First Life* came? Since we agree that environment influences heredity, and the darkness before there was sunlight had matter in it that was *real*, how could The God make Himself up in darkness and come out White? If He made Himself up out of darkness, and the darkness covered Him, then The God Who originated the Heavens and the Earth is a Black God.

**Who is the Original Man?** What is the meaning of “*original*”? *Original* means “*belonging or pertaining to the origin, or beginning of something; arising or proceeding independently of anything else.*” Since God is Self-Created, He arises independent of anything else. That is why *Al-Ikhlās* (The Unity) says, “*Allah is He of Whom nothing is independent, but upon Whom we all depend.*” So the First God that Originated Himself causes us to be dependent on Him. That is why He is called *Jehovah*—He is the Self-Existent God, and He is The God by Whom all things exist, or subsist. So without the *Original Man*, we would not be here.

There was some begetting done after He created Himself. The Honorable Elijah Muhammad said the first thing He did was study Himself and in Himself He saw another being, another creature. In Himself He saw somebody else and He brought “*her*” into existence from Himself. The first act of creation of God is not the Sun, the Moon, nor the Stars. His first act of creation was *Woman: The Second Self of God*.

Have you ever watched a flower unfold? One day, I happened to be looking at a stem and the flower was closed. As I watched, it slowly stretched itself up and then unfolded. I said, “That must have been painful.” We don’t think that plant life can feel, but if it’s life, it can feel. The plant is you: Your flesh is the plant life of the earth. Your bone is the stone of the earth. Your blood is the water of the earth. As *you unfold*, you are in the womb, stretching. Look at the baby when it comes out: It looks like hell, because it’s in pain. It’s been forming, and now it’s forcing itself, with its little head against your pelvis, driving itself into the world. And when it comes, it’s all wrinkled up, black and blue. That baby fought like hell to get here. There is a lot of pain in *Genesis*. There is a lot of pain in *birth*. There is a lot of pain to grow from where we are into where God wants us to be.

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I can only imagine what the Original Man went through just coming into existence, so when He created something from Himself, He created *her* with *a nature to console Him*. Woman: You can't get away from what you are. You are not a woman until you are relating well to a man. I don't care what profession you're in—there is no profession that gives you more joy than a loving relationship with a man that satisfies your mind, your heart and your longing. When God made Adam, He gave Adam a woman so the man would not be alone; so that the man would have *companionship*.

Now this original man of any dispensation is referred to under the name "*Adam*." Some of the scholars of Islam say there may be about 50,000 Adams. I wonder where they got that from? But, let's entertain the thought.

Since our deportation from Moon, it has been 66 trillion years. If you divide the history, called *Bible* or *Qur'an*, which we make to equal the circumference of our home, the Earth is 24,896 miles in circumference (nearly 25,000 miles). We write history, the Honorable Elijah Muhammad teaches, to equal our home circumference—one year to every mile. So when we write history, we write it to last for 25,000 years; and *the first man of that cycle is The God*, or the *Original Man*, or *the Adam* of that cycle. He cannot borrow the wisdom of the previous cycle, but He builds on that wisdom with a *new wisdom*.

When it is time for a portion of that history to be given, the Honorable Elijah Muhammad teaches that there are *24 Scientists*. He called them "*Scientists*"—these are *Gods*. Twenty-three (23) of them actually do the writing; and the *24th One* acts as a *Judge*. The Honorable Elijah Muhammad teaches that the number "*23*" is in accord with the hours of our day: *23 hours, 56 minutes, 46 seconds*; and in accord with the way the planet leans: *23 degrees 30 minutes* to the plane of its orbit. So, 23 of these Scientists go out and make the history.

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How does the Black man write history? We don't write it *after* we do it—the Original Man writes history *before* he does it, then walks into the history that he has written. How do you write history *25,000 years in advance*? What kind of mind must you have to *write* history?

Look at a pen—it is “*one*.” Now multiply that pen in your mind. Can you see “*two*”? Just by looking at “*one*,” you can see “*two*.” Can you see “*three*”? Can you see “*four*”? As long as you can see “one,” you can multiply that “one” and see what is not yet in existence, then bring it into existence. These Scientists can tune in on our thinking. Thought shapes matter: “*As a man thinketh in his heart, so is he.*” Your thoughts can reshape you. If a man wants to be a woman, and thinks about being a woman; loves acting like a woman, then pretty soon, that man's face will start changing. He'll get that “soft” look; that “sweet” look. But no matter how soft and sweet you get, you'll never be able to be a woman. You'll never be able to be the Second Self of God.

What I'm getting at is if you divide the 25,000 years of a cycle into 66 trillion years, you will get the number of *Adams* that have been in the world since the deportation of the Moon. Now let's not go back that far yet; let's deal with the time that we are in, because this *Bible* and this *Qur'an* deals with a *specific* 6,000-year period.

Now, do you know why you are Black? You are Black because you are a direct descendant of The Originator of the Heavens and the Earth. You are the People of God. You have so much in you from The Originator, all you need is a proper environment which will bring out of you what is in you from The Originator. You are “*little gods*”—not worthy of worship, because only Allah is worthy of worship. But you are *little gods*.

You might think this is erroneous teaching because you don't see how

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God can operate in a man, so I will point you to the *Qur'an*, and the *making of Adam*. *Adam* is called the *vicegerent* of God. The term in Arabic is *Khalifah*, which means “*one who stands in the place of another as a successor.*” If Adam was able to stand in the place of Allah as a successor, then God had put in Adam whatever Adam needed to stand in His place, but we must study this carefully, because the *Adam* that we are talking about did not bring in a civilization of righteousness.

Everything in this Universe is based on *atoms*. Everything you see breaks down to *atoms*, so the basic unit of everything in Creation is the *atom*. You can break the atom down even further, but the atom is the basic unit that everything in this Universe is built on. If we look at the word *a-t-o-m*, all Semitic languages deal with consonants, rather than vowels. In this word, you have an “*a*,” and an “*o*”—so you can cancel them out; but the “*t*” and the “*m*” are important. Sometimes the letter “*d*” is interchangeable with “*t*,” so if you have an “*a*” and a “*d*”; then you put another vowel “*a*,” and add the “*m*,” you have the word “*A-d-a-m.*”

When you break down the *atom*, it is the beginning of everything. *Adam* is the *genesis* of a cycle of history that starts from whatever is in him. Since *Adam* is the *original man* of a cycle of history, whatever comes up in that cycle is found in *Adam*.

The Honorable Elijah Muhammad teaches that we are in the 16,000th year of our history, with 10,000 more years to go in this current cycle. Twenty-three (23) of the 24 Scientists went out among the people, to listen to their thinking. The Scientists determined that *70 percent* of the people were *satisfied with the civilization*; and *30 percent were dissatisfied*. Whenever you have dissatisfaction, it brings about a change.

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Allah (God) experiments with things. Why does He experiment? And why does He *allow* experimentation? Because it is through *experimentation* that we grow in knowledge. *The most profound knowledge is The Knowledge of God and The Knowledge of Self*, so the most profound experiments have been on God, Himself, and on the human being (man). These Scientists went out and heard the thinking of the people. You know that thought produces actions, thought produces events, and thought produces circumstances. Circumstances produce people; and those circumstances produce events. Men rise to the event, creating another circumstance. So what you have in the *Bible*, from *Genesis* to *Revelation*, is a man coming, a family coming; circumstances giving rise to events; and, people being shaped by the events of their time.

When the Scientists wrote the history, this is what They saw: In the Year 8400 of the present 25,000-year history, a man was coming out of the 30 percent dissatisfied—*a man who was born to produce a change*. Since Allah (God) is The Only Reality, then all men of knowledge are agents of God’s Will—willingly or unwillingly. These Scientists saw a man being born. His name in Arabic was *Yacub*. The Honorable Elijah Muhammad said that Allah (God) revealed to him that this man was going to bring in a *new civilization*.

Yacub had an exceptionally large head. He was born 20 miles outside of the City of Mecca. The *Book of Habakkuk* in the *Bible* teaches, “*God came from Teman and the Holy One from Mt. Peran.*” Both of these locations are in Arabia. When Yacub was six years old, he was playing in the earth with two pieces of metal. As he starts playing with these two pieces of metal, he notices that one of them is *magnetic*, and has *magnetic power* to draw the other piece of metal to itself. And he tells his Uncle: “*When I grow up, I’m going to make a people that will rule you.*” This is mentioned in the *Holy Qur’an*: “*And what will you make other than that which will create mischief and cause the*

*shedding of blood?”* And Allah said, *“I know what you know not.”*

Here is a six-year-old coming into the knowledge of his destiny. This is why we have trouble now with our young children. They are not bad children; the school wants to make you believe they are a “disciplinary problem.” They want to dope the children up with Ritalin and all kinds of drugs because they say the children are a disciplinary problem, but the real problem is that White people know your time has come. The real problem is that they know God has been among you; and your womb, Sister, has been *blessed*. Your babies are coming forth moving from when they first come out the womb: Alert! Wide-awake! Look how fast they learn!

The teachers can’t keep up with these young boys and girls. Nothing you learned in Psychology class prepared you to deal with these children. You can be a teacher, but you’re out of date. You have a doctorate degree in that which will not make you function today. You need another degree from *another doctor*—and I believe I may be that doctor. I don’t ever want to see you get proud of what the White man gives you called *“education.”* It will not allow you to raise your people up where God wants them to go. The White man will never give you that kind of knowledge. That knowledge has got to come from God to you.

I know some children that have seen their destiny at six years old. I know some children that know at age six what their life is going to be. Sometimes you ought to just be quiet and listen to some of things coming out of the mouth of your children. In order for us to take over the rulership, the children have to come from the womb greater than they’ve ever come before. White folk know this, so they want to destroy your male children before they can get up and start exercising what God has already put in them. You have got to be careful where you put your boys and just as careful where you put your girls. The public school



is a slaughterhouse. If you've made it in this world, you say, "**Children, we want you to stay in school.**" Stay in school for what? An education that allows your master to still be your master after he has given you the degree? The education you've got has not freed you from the grip of your former slave master and his children. Think about it! What you've got is training you how to fit into a world that is not your world—it's his world.

Yacub, at the age of six, knew what he was going to do. The Honorable Elijah Muhammad said that at the age of 18, he had finished all the schools of his day. Let's look at the number "**18.**" If you divide "**18**" by "**3,**" you get "**6**" ( $18 \div 3 = 6$ ). So in the number "**18**" you have three "**6's**": ( $6+6+6$ ).

In the *Book of Revelation*, Chapter 13, verse 18, it reads: "**Here is wisdom. Let him that hath understanding count the number of the beast: for it is the number of a man; and his number is six hundred threescore**"—which equals "60"—"**and six.**" The mark and the number of the beast is "666." And the number of the man is the same.

Allah says of us, the Original people, that He created the Heavens and the Earth in *six periods of time*. So "6" is our number, but the beast is made on our number. Why is he made on our number? He can't be made on anything else, because we are the "original '6.'" **Six (6) is a "1" that has started to revolve.** The Original Man started revolving in the darkness, and so "6" is God's number; "6" is man's number; and "6" is the beast's number.

Yacub was 18 years of age when he went through all of the schools of his day. But at what age do they start you in school? Six? What are you doing at age six? Yacub was playing with steel at six, and you're playing little games of how to fit a square into a square, and a circle into a circle. You could have done that at age one and a half.



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The Honorable Elijah Muhammad said the process of learning begins as soon as you can potty train the baby; and that you should take Islam (Truth), put it in a baby bottle, and start teaching the babies. What does he mean, “***put it in a baby bottle***”? This means take the most profound truth and put it in ***simple terms*** so that the babies can grasp it. It is you who are the “babies” and have got to learn ***wisdom***. If you don’t learn ***The Wisdom of The Time***, you lose your children, because you cannot feed them.

You’re wondering what’s wrong with your children: It is what’s wrong with you that is wrong with your children! You are of an ***old world***, and your children are born for a ***new world***. But you don’t know how to help bring in the new world, so your children are running away from you. You are born under the White man, and some of you are in love with him and his way of civilization. So you’re a silly mother, a silly father—you want to bring your children up in the way of the White man to make them pleasing to White folk. Your children are trying to get away from that, that is why there is a ***hip hop generation***; and that’s why they are rapping today. Do you know the kind of skill it takes for a young boy to get up and rap like these children and rhyme like they’re rhyming, and get that rhythm? That is the ***high form of mathematics***. Our children are gone and we’ve got to catch up to where they are; put some wisdom there, and let them rap the ***Wisdom of God***.

The ***Bible*** teaches, “***Let us make man in our image.***” You are the Original Man. Who is the White man? He is the man made in our image and after our likeness. He is a new man on our planet. Where did he come from? You don’t want to believe it, but he came from you. You are his father, and you are his mother. Moses told him, “***Honor your mother and your father that your days may be long.***” There would be no White person if there was no Black person, because two White people can’t produce you, nor can two White people produce

**Yellow.** So it had to be **you** to bring **Brown, Yellow** and **White** on the planet. That is how color began.

Now White people are saying that life began in Africa. They are only bearing witness to what Elijah Muhammad taught us, that Master Fard Muhammad revealed to him. How did the White man come here? **“Let us make man after our image and likeness.”** After you make man, it reads in the 5th Chapter of Genesis that: **“This is the book of the generations of Adam. In the day that God created man, in the likeness of God made he him; male and female created he them; and blessed them, and called their name Adam, in the day when they were created.”** So **Adam** is not an **individual**; **Adam** is **the beginning of a race of people**: Male and female.

So here you have an **Adamic** race of people. It's a new people, with a new wisdom, that is going to bring in a new way of civilization. You have the Adamic race and you have the **pre-Adamites**. That means that there were people on the earth before Adam. The **pre-Adamites** are the **“Us”** out of which Adam came; human beings on the Earth before Adam. They are called **Aboriginal**. If Adam was only one person, Eve was one person, Cain was one person, Abel was one person; then Cain slew Abel, and Cain went into the land of Nod and found a woman in the land of Nod, where did **she** come from? What family was **she** a part of?

**Aboriginal** means **“from or away from the origin or the beginning.”** You are the **Aboriginal** people of the earth. You could never be a citizen of the United States according to the definition of what an American is. In **Message to the Black Man**, the Honorable Elijah Muhammad writes about the “House Un-American Activities Commission” that was studying us as being “un-American.” The Honorable Elijah Muhammad defended us by showing them from their dictionary

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what an “American” is. If you look at the Seal out of which came this *E Pluribus Unum*, it was all Europeans that started the 13 Colonies, so the old definition of a “citizen” or an “American” is one from European extraction—not one of the *Aboriginal* people of the Earth.

He did not bring you here to make you a citizen, that’s why you don’t have the rights of a citizen now. He brought you here to make you a slave. The biggest deceit of all is for him to make you think that because he gives you the right to vote you’re a citizen now. When you get beat up by the police, go to court and see how they make you know who you are. Go down to Cook County Jail and see our people all lined up in the prison house—for things they didn’t do and for infractions they did do—but they have no justice. If you are an equal citizen you should be treated equally to all of the other citizens. You know better than that! The biggest deceit of all is to make you think you are an “American.” You will never be an “American.” You will never have the equal rights of the Whites of America. Not unless you become the power.

Now this Adam started a *dysfunctional family*. Have you ever heard the Catholics talk about the Original Sin? They say “man is originally sinful,” or “man has a leaning toward sin”; and the only way man can become perfect is by the Intervention of God and The Grace of God. “Man” is naturally inclined to “sin.” *But what man?*

You are the Original. You are not naturally inclined to sin—you are naturally inclined to God. If you were in the right environment, you would be more “godly” than you are. But even in the wrong environment, as crazy as you are, you are God-fearing. I watch these awards shows. A sister comes out half-naked with a cross on, saying, *“I thank you; so glad that I won, but giving all honor to the Lord, Jesus Christ. Without Him, I would never be here.”* The

brother comes out; his pants hanging down off his backside, gold and diamonds and “bling” everywhere. But the first thing that comes out of his mouth is “God”: ***“Yo! I’m glad I won this, you know what I’m sayin’? But I thank my Lord and Saviour, Jesus Christ, you know what I’m sayin’? He sho’ was with me when we won this thang!”***

Listen to the Whites at the Oscars; if they say “God,” it’s a miracle: ***“I want to thank my producer, I want to thank Joe and Harry so-and-so. I thank you. And I want to thank my wife who stood by me all these years.”*** But what about God? He wasn’t in this. You don’t ever hear them praising God like you do in your madness. Why? Because you are the people of God. The real people of God.

In the ***Book of John***, 8th Chapter, beginning at the 31st verse: ***“Then said Jesus to those Jews which believed on him, If you continue in my word, then are you my disciples indeed; and you shall know the Truth and the Truth shall set you free.”*** They answered him: ***“We be Abraham’s seed and were never in bondage to any man. How sayest thou, ‘You shall be made free’?”*** Jesus answered them saying: ***“Verily, verily I say unto you Whosoever committeth sin is the servant of sin. And the servant abideth not in the House forever: but the Son abideth forever.”*** Let’s get at the root meaning of this.

Do you remember the parable of the wicked husbandmen? Jesus made a parable that the vineyard was let out into the hands of some wicked husbandmen. And it says every now and then, the owner of the vineyard would send someone to the husbandmen to check on the fruit of the vineyard. Some of the ones that were sent were either beaten, or imprisoned, by these wicked husbandmen. When the owner sent his son in, his son they killed. So when Jesus asked the Jews, ***“What will the Master do to those wicked husband men on His coming?”*** the Jews answered, saying, ***“He will utterly slay them.”*** Then Jesus said, ***“The***

*servant of sin abideth not in the House forever,” meaning, “there is a time limit on the wicked.”*

The **House** is the Earth. “We’re going to cut you off from the Earth, but the Son abideth forever.” **The Son** means “that which is a direct descendant of the Originator.” We are going to abide on the Earth forever, but for this new man that came, there is a time that he has got to go. That is why it is written in the scriptures that God is going to destroy them and leave them neither root nor branch.

He said, *“If the son, therefore, shall make you free, you shall be free indeed.”* Now Jesus was the only one who could free these Jews from the Judgment of God that they would be able to abide in the House with the son. So when they said, *“We have never been in bondage to any man,”* they mean *“I’ve been free to raise hell ever since I’ve been out of the caves. Nobody had me in check.”* Jesus said, *“We know, but if the son set you free”—*meaning, “if I free you from the nature in which you were made”—*“you will be free indeed.”* Jesus was the last Prophet to the White race, and they rejected him.

Jesus said to these Jews, *“I know that you are Abraham’s seed, but you seek to kill me because my word has no place in you.”* What kind of word was Jesus speaking that his word had no place in them? I did not write this; this is in your **Bible**.

Jesus continued: *“My word has no place in you. I speak that which I have seen with my Father and you do that which you have seen with your father”—*here are *two fathers*. Jesus has a father, and the Jews to whom he was speaking had a father. Yet, Jesus said, *“If the son free you, you are free indeed” [But look at what you are trying to do to a man that could free you from the curse of your father, Yacub!].* The Jews answered and said unto him, *“Abraham*

*is our father.*” Then Jesus answered, **“If you were Abraham’s children, you would do the works of Abraham.”** He said, **“But now you seek to kill me, a man that has told you the truth, which I have heard of God. This Abraham did not do. You do the deeds of your father.”** Now he is pinning them to the wall.

Look at the way they come back on Jesus. They said to him, **“We be not born of fornication.”** What are you throwing up in Jesus’ face here? Because Mary had a baby, and you didn’t see a man present, you are going to accuse the offspring of Mary as being born of fornication? So the Jews hit him—in other words, “your mother was ‘playing around’”: **“We be not born of fornication, we have one Father, even God.”**

See how Jesus comes back: **“If God were your Father, you would love me: for I proceedeth forth and came from God, neither came I of myself, but He sent me. Why do you not understand my speech? Even because you cannot hear my words? You are of your father the devil.”** Evidently, he recognized them as the *children of the devil*.

**Was Jesus anti-Semitic?** They say he was a “Jew,” and here he is telling some Jews they are the *children of the devil*! Jesus said, **“You are of your father the devil and the lusts of your father you will do. He was a murderer from the beginning.”** The father of this people was a murderer from the beginning. And Jesus said, **“He abode not in the Truth because there is no Truth in him. When he speaketh a lie he speaketh of his own, for he is a liar and the father of lies.”**

In the *Book of Revelation*, this people is called the *blood shedder*. Some White people have studied themselves and want to know, **“What’s wrong with us that everywhere we go, we are killing—not just animals, fish and birds. If**



*we find a human being different from ourselves, we kill that human being. They don't need to do anything—all they have to do is be in our way.*" You and I grew up under this people.

I did not grow up in the South. But when I got to be a young man, I told my mother, *"I want to go to school in the South, Ma."* She asked me, *"Why do you want to go to the South?"* I said, *"I want to experience what my brothers and sisters down there have experienced all their lives."* Look at how you grew up down there. Some of you ran away to save your life. Sometimes your mother would put you on a train to Chicago, because you had beat up the little White boy next door who called you a "nigger," or he spat on you because you had new shoes for Easter. He didn't have new shoes, so he hated you because you had new shoes and he started trouble with you.

White people have killed Black people because we had a new car, or wore a new suit, or had a farm that produced good crops. You know that this man is a murderer. He is not only a murderer, but he is a *liar*. He said he found you in the jungle, with bones in your nose, climbing trees with the monkeys. *"You Negroes ought to be glad I brought your black sorry self to America to civilize you!"* Yet, you built the mansions in the South. You cooked his food. Your mother wore burlap, yet she could take silk and fashion a garment for "Miss Ann" to wear. You built mansions, you built the White House, you built the Capitol, you built everything this White man's got—*but he found you in the jungle?* He's a liar. You were some of the most highly civilized people on this Earth.

Yacub preached among the dissatisfied. He learned everything that the schools had to offer by the time he was 18 years of age. The Honorable Elijah Muhammad said that when they keep you in college all these years, they are keeping you there *for financial reasons*. They won't even admit that the courses you took in one college are not acceptable in another college. They make you go

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all over that ground again, so it's a financial thing. ***It is really to extract money out of you.*** If they really wanted to, you could have your doctorate degree by the time you are 18 years of age. If they understand that the shortest distance between two points is a straight line, they can get right to the matter in education, and move you right along. These children today feel unchallenged, and lay around with nothing to do and get into difficulty because you are not taking them as fast as they have the capacity to go. It is not the children that are at fault—we are holding them back by ***our ignorance.***

Yacub studied the life germ of the Original Man, and in that life germ he saw a ***Brown germ*** that was like “dust”: It had no form; it had no utility. It was there, but it was mastered by the ***Black germ***, so the Brown germ could never really come out to give the Black germ a challenge. Yacub saw that if he could separate the Brown germ from the Black germ, and graft it into its final stage, he could produce a new people with an inclination toward evil. Then, by teaching them ***a system of tricks and lies***, and ***being un-alike***, they would attract the Black man. By being a ***master of tricks and lies***, they would deceive and divide and conquer the Black man, and rule the Black man until The Coming of God. But in order to do this, they had to develop ***a birth control system.***

If you look at the color of the babies you produce, you see that sometimes you can produce a real dark child; but sometimes you produce one a little lighter. The whole idea was ***“Kill the darker. Save the lighter.”*** This man, Yacub, had a group of laborers. He had a ***Minister***, a ***Doctor***, a ***Nurse*** and a ***Cremator***. When two people wanted to marry, if it was two real Black ones, they would take a blood sample. Yacub's laborers would tell the couple that their blood is not quite right, so they shouldn't marry. Today, the White man is doing the same thing.

Right now, in your thinking from the White man, if you are real “black,” you don't want a real “black” man. If you are real dark, you are searching for



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somebody a little light so your baby won't be so "black." In your house, if you've got a dark child and a light child, you favor the lighter one and give the black one hell. And when it goes out in the world, the world favors the lighter child and the world beats the hell out of the black child. To this very hour, that poison is sitting right up in us. ***"She's too black. I don't want to marry no black thing like that."***

Some of you have been sitting up in Islam for years, and you are sick with that kind of thinking. And you are supposed to be enlightened? You don't want anybody "black." ***"They're too black!"*** What are you talking about? Somebody ought to slap you into ***Reality***. You sound sick to be under this kind of Teaching, and thinking stupid like that. You want somebody high yellow. ***"Well Farrakhan, you know, you about like that..."*** Yeah, but I married a woman darker than me. And if they write my biography, all my little girlfriends were black—and ugly, too! *[Laughing]* I knew nobody was going to take them away from me and I loved them. You see, my mother was a Black woman, a real, real black woman. She was so black and beautiful, so strong and wise, she made me honor and respect women, because I couldn't put anything over on her. I had a black mother and a real light father; I never saw him and he never did anything for me, but I thank Allah for him because I'm here. He is dead now, but I thank Allah for him. All he did was put the seed in my mother, but my mother shaped me.

I am telling you, brothers and sisters, this Yacub was something! He got his people away from the mainland because he had to separate his followers. He could not make them into what he wanted to make them as long as they were on the mainland with the other Blacks. His teaching caused a lot of trouble. Finally, his teaching was spreading, and the king of Islam got very upset. Now we don't have kings, but this king was a great one. He asked Yacub, ***"What kind of deal can we make?"*** He said, ***"Well, let me and my followers go and you help us to***

**go.”** So they did. They rounded them all up, helped them to go, and they went to an island in the Aegean Sea called ***Pelan***. The island is there, but it is called ***Patmos*** in your ***Bible***.

In the ***Book of Revelation, Chapter 1:9***, it reads: ***“I, John, who also am your brother, and companion in tribulation, and in the kingdom and patience of Jesus Christ, was in the isle that is called Patmos, for the word of God, and for the testimony of Jesus Christ.”*** What was ***“the word of God”***? The word was ***“Let Us make man.”***

It took 200 years to make a Brown man. They had to kill the darker and save the lighter. When the baby was coming, if it was a real dark child, the Nurse would cleverly stick a needle in the brain. If the mother was alert, they’d say ***“This is an angel baby,”*** and take it and give it to the Cremator.

This same system is going on today. I just want you to see what is happening to us and our children. You are dark-skinned; you are pretty, and you’ve got something. But in this world, you are not the ***standard of beauty***, the White woman is the standard of beauty. Therefore, all light-skinned persons—with a little curl in their hair, lips not quite as thick, nose not quite as flat—they become the standard of beauty among us. And the poor black one is always feeling like she’s less, so the men prey on their low self esteem. You feel that in order to be accepted, you have to give yourself to men that want to use you, so you are played with, and preyed on.

The lighter-skinned sister sometimes thinks more of herself than she should, especially if she’s got a little hair, what White folks think is “good hair.” I don’t know when hair had a moral quality to it: ***“My hair is short and nappy, so it’s ‘bad’; but your hair is long and straight, or curly, so it’s ‘good.’”*** You go to the Koreans and ask them for weaves and extensions. Some of you are

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breaking your neck, trying to be “White.” But you once had long hair; that is why you’re buying hair and have it all the way down on the floor. Your hair wasn’t nappy. Look at your eyebrows; see how straight your eyebrows are? That’s the way your hair once was. We will teach you what Allah taught the Honorable Elijah Muhammad about the origin of kinky hair and the purpose for it. You are a wonderful people; you just need a greater knowledge.

So whatever happened on Pelan, or Patmos, was this: ***It was a womb.*** Sisters, when you are pregnant, you have to be careful what you allow to go on around what is growing inside of you. What is going on in the environment will mark what you are building in the womb. So there was murder and lying on the Island of Pelan, and it took ***200 years***, the Messenger teaches, to bring forth a Brown man. And when they were made, some of them would leave the island and they took up residence in what you now call “Japan.” The Japanese are the ***Brown people.***

***After another 200 years*** of murder—killing the darker, saving the lighter; marrying the lighter on to the lighter to keep on producing lighter—you had a ***Yellow civilization.*** Some of them left the Island of Pelan and started populating parts of Asia that is now called “China.” The Chinese are called the ***Yellow people.***

***After 200 more years***, giving you a total of ***600 years***, they had produced a ***“Caucasian” (White man).*** “Caucasian” means ***“pale-skinned, weak-boned, weak-blooded, and stale-faced, with a leaning toward evil.”*** If you rear them under righteousness, they will be right, but you always have to watch that “leaning.” The White one is the final product of the ***made man***, that is why the ***Bible*** teaches that Adam was made ***“of the dust of the ground.”*** The Honorable Elijah Muhammad said that ***“dust”*** is a particle of matter that has no form and no purpose until form and purpose is given to it. The Brown germ in the Black

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man had no purpose, so it's called "dust." But Yacub gave it form and gave it expression, and what was born from that island was what we call "devil": A people *inclined to evil*; a people that are liars and murderers *by nature*. That doesn't mean they all do this, but that's their nature. They really don't understand their own wickedness.

Caucasians came here to America, and the Native American took them in. The Native American gave them corn, and showed them how to farm. How did they treat the Native American in return? They killed them. They used *germ warfare* on them by giving them blankets that had small pox in them. Why? Why do this to a people that befriended you? Because you are a liar, a murderer, and a devil. Africa, Asia—wherever the Caucasian they went on the Earth, they found people there. And after they found them, they deceived them, killed them and made them slaves. That is his nature. Now he's got you and me.

He brought our fathers out of Africa. He's a liar; he's a murderer. What has he made us into? When you open your mouth, the first thing you do is *lie*. Right now your mouth is bent like that; you can't help yourself. Now you've become a *murderer*. You are driving by, killing your brother. What did your brother do? *"Well he ain't my family, you understand. He's a Crip, I'm a Blood, he's an El Rukn, I'm a Gangster Disciple."* The enemy has divided you all against yourself. Now he doesn't even have to come and kill us because we are busy killing each other. You have become what he is: A devil.

Although you joined the *Masons*; you joined *The Elks*; you joined all these organizations, such as Alpha, Delta, and all these fraternities and sororities to try and find brotherhood, you still can't get along among your sisters, and you are not getting along among your brothers. This is because Satan is busy in all of this. *God wants us be in submission, but under*

***Satan, we are in absolute rebellion.***

There was a beautiful young lady playing out in front of her door the other night, minding her own business. A car comes along and runs her down, and drives away, and little Samantha is dead today. There was a little girl in the Projects, I think she might have been eight or nine years old, and this “man” took her into his apartment and brutally raped her; poured all kind of mess into the child. And now she’s in terrible shape—but she’s alive. The White man didn’t do it to her. It was one of us that did it.

What have we become? We have suffered under slavery, injustice and inequality, and you hate yourself. You hate your blackness; you hate your origin in the world, and we are at war with ourselves, with our neighbors and with each other. Instead of *happiness*, we are grieving. We need unity, but we are like the dry bones in the valley—*disunited*. We have no brotherhood, and even though we know what is right, we rebel against what is right.

***“I send you to a rebellious house, impudent, stiff necked and hard hearted people”***—that’s you and me, but I thank Allah that He came to us. And now we have come to the end of the rule of the Caucasian, and we see on the horizon the *second Adam: A new Original man*. The Honorable Elijah Muhammad taught us that the Scientists could not write the current 25,000-year cycle of history, because when they saw One coming Whose countenance was so bright, it blinded them; they couldn’t see. So they said, ***“Seal up the Book and write no more, because eye has not seen, ear has not heard, nor has it entered into the heart of man to perceive or conceive what lies beyond the end of the White man’s world.”***

There is *a new God* with *a new Wisdom*. He is the Original Man of a *brand new Reality*. That is why the question is asked, ***“Who is—not “Who was”—“the***

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***Original Man?*** The Original Man is a *new* Black Man. He is ***“the Maker, the Owner, the Cream of the Planet Earth”***—and if he stays in *The Class*, he will become a—***“God of the Universe.”***

I thank Allah for the day I met the Honorable Elijah Muhammad. I met a man whom I know is the Original Man, a new Adam, a second Adam—not made of the dust of the Earth, but made of a ***quickening spirit***. It is your time, Black man and woman! Revelation has come to you, Black man and woman! It’s up to you. What do you want to do? Do you want to stay with Satan, or do you want to come and let’s go to God? ***Let Him make us into a brand new people: The wisest and most beautiful that have ever been on this Earth.***

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# GLOSSARY AND REFERENCE GUIDE

## *STUDY GUIDE 21*

The *Glossary* consists of selected terms used by the Honorable Minister Louis Farrakhan in the speech, *The Education Challenge: A New Educational Paradigm for the 21st Century*. The manipulation of language by the enemies of our liberation requires us to have accurate definitions of these terms in harmony with the profound goals and objectives of Minister Farrakhan’s message. In some cases, this requires an understanding of the history (etymology) of a word. The *Reference* section includes persons or places noted in the speech.

### **GLOSSARY**

#### **Paradigm**

The *Oxford English Dictionary* defines a “*paradigm*” as “a pattern or model; an exemplar.” This word is a composite from the Greek language, meaning “to show.” Initially limited to grammar, it was expanded 40 years ago to describe a scientific discipline during a particular period of time.

Minister Farrakhan’s use of this term is in relation to a complete transformation of America’s current educational system (“dominant paradigm”). He calls for a “*paradigm shift*”—his specific use of this phrase signals the need for a dramatic change in how society perceives, understands and organizes itself around reality.

#### **Education**

“Education is supposed to be the proper cultivation of the gifts and talents of the individual through the acquisition of knowledge. Knowledge satisfies our natural thirst for gaining that which will make us one with our Maker. So true education cultivates the person—mind, body and spirit—by bringing us closer to

fulfilling our purpose for being, which is to reflect Allah (God)...

“A new public school system should relate the curriculum to the self. When we see the curriculum as an outgrowth of self, then we can identify with the curriculum, giving us an incentive to learn. In the Muhammad University of Islam school system, our students’ learning is facilitated because they identify with the subjects. They are taught that they are the subject. They are taught, ‘I am chemistry.’ Not, ‘I am a student of chemistry’; rather, ‘I am biology. I am economics. I am history. I am mathematics.’ When we relate the forces within self to the forces that lie outside the self, this connects us to subjects we are studying in a manner that we can ultimately master those subjects.”

(From *A Torchlight For America*, by Minister Louis Farrakhan.)

### **Illiteracy/Functional Illiteracy**

**Illiteracy** is the inability to read or write; to be “ignorant,” that is, uneducated in the fundamentals of a given art or branch of learning; lacking knowledge of a specific field. Example: “*He is musically illiterate.*”

**Functional illiteracy** refers to the inability of an individual to use reading, writing and computational skills efficiently in every day life situations.

### **Elite**

This is a French word meaning “selection or choice.” The **Cambridge Dictionary** defines “**elite**” as a group noun describing “the richest, most powerful, best educated or most highly trained group in a society.”

Personal achievement is not always necessary to be a member. Just by



occupying a position in the wealthy or “upper” class can contribute to that classification. Underlying this term is the idea that the *elite* individual or group has a relatively large degree of control over a society’s means of production.

*Elitism* is the belief or attitude that those individuals who are considered members of the *elite* are those whose views on a matter are to carry the most weight; whose views and/or actions are most likely to be constructive to society as a whole; or whose skills, abilities or wisdom render them especially fit to govern the masses. When “*elitism*” is used to denote situations in which a group of people grant themselves extra privileges at the expense of others, this may be described as “*discrimination.*” *Elitism* can exist in and among or between any group or class of persons, no matter what their station in life.

### *Degenerate/Degeneracy*

It is very significant that the noun “*degenerate*” came into being in 1555. This provides further confirmation of the Teachings of the Honorable Elijah Muhammad that 1555—not 1619—was the year our ancestors were first captured and taken into slavery. The 64-year period between those dates is the time we were remade into what was needed to make our enslavement possible.

The term “*degenerate*” means “to depart from one’s kind; fall from ancestral quality.” It is rooted in the Latin phrase “*de genere,*” meaning “*to depart from birth.*”

The underlying theme of this Study Guide—indeed, the entire body of Teachings of the Honorable Elijah Muhammad—is that we are other than ourselves. We are not who we were created to be, therefore, we cannot do what we were created to do. We are engaged in the process of having our sanity restored, that we will be able to “*Accept your own and be yourself.*”

### **Delusion/Delusional**

The term “***delusional***” describes mental derangement. It means we have been “deluded,” or misled. This state of mind indicates the presence of a belief that, though false, has been surrendered to and accepted by the whole mind as Truth.

The difference between “***illusion***” and “***delusion***” is that the latter always influences action, while the former has not been fully accepted by the mind and may not influence action.

### **Master/Mastery**

This applies to one completely skilled in a particular field, subject or activity; one with a firm knowledge and understanding that enables him or her to achieve dominance over that field, subject or activity. A ***master*** handles his or her field of endeavor successfully. A “master of the violin,” for example, is not only proficient, but is an artist of consummate skill.

A ***master*** is an authority qualified to teach and direct the work of others. The term “***master***” is used to describe the original creation from which copies can be made. The “master key” is the key that secures entrance through every door.

### **Adamites/Pre-Adamites**

These terms require an in-depth explanation that is provided in the address that comprises **Part II** of this Study Guide: “***The Origin of Blackness***,” delivered by the Honorable Minister Louis Farrakhan on April 8, 2001.

## **REFERENCES**

### **Woodrow Wilson**

Before becoming President of the United States, Thomas Woodrow Wilson was the 13th president of Princeton University. First a student, then a professor, he delivered his famous speech, *Princeton in the Nation's Service*, "in which he proposed the following ideal for the Princeton student: Seek the education required to carry into the world a sense of duty and purpose for the nation." When he was appointed as president of Princeton University, "he immediately revised the academic structure of the University, dividing the faculty into four areas: Philosophy, Art and Archaeology, Languages and Literature, Mathematics and Science. Wilson ended the free elective system and introduced the concept of departmental concentrations and prerequisite courses."

Wilson's pivotal role in establishing the current educational system was cited by Minister Farrakhan in his speech *The Education Challenge: A New Educational Paradigm for the 21st Century*, and is therefore worthy of further study. For example, in the creation of prerequisite courses, Wilson provided the controlled academic environment to support an elitist society.

### **Pelan/Patmos**

The Minister uses these terms interchangeably in *The Origin of Blackness*, because they are the same place. This island is located in the Aegean Sea about 40 miles southwest of Miletus in Asia Minor (now called Turkey). It has an area of approximately 23 square miles; 10 miles long and 6 miles wide, 37 miles around the periphery. It is actually three volcanic swells of land connected by two small isthmuses and appearing in a horseshoe shape. There are many myths and legends

involving murder and punishment surrounding this island.

In Roman history, we find more confirmation of the Teachings of the Honorable Elijah Muhammad, which state that Yacub, needing a separate territory for his followers, took his followers out to *Pelan* (called *Patmos* in the Bible). *Tacitus Annals* (3.68; 4.30; and 15.71) state that at the time of John the Revelator, the island had become a penal colony for political agitators. Yacub was indeed an agitator, who was arrested and jailed for his teachings. He was in placed in exile under agreed upon conditions between Yacub and the king.

# THE SEVEN “I AM” SAYINGS OF JESUS FROM THE GOSPEL ACCORDING TO ST. JOHN

Listed below are the seven major verses that contain the “**I am**” sayings referenced in Minister Farrakhan’s message, *The Education Challenge: A New Educational Paradigm for the 21st Century*.

He guides us into the significance of these sayings with a reference to *Exodus 3:13-14*, and connects the dialogue between God and Moses with the dialogue between Jesus and his disciples. The *King James Version* of the *Bible* has been referenced for all scriptures contained herein.

## **Exodus 3:13-14**

“And Moses said unto God, ‘Behold, when I come unto the children of Israel, and shall say unto them, “The God of your fathers hath sent me unto you”; and they shall say to me, “What is his name?” what shall I say unto them?’

“And God said unto Moses, ‘I AM THAT I AM’: and he said, ‘Thus shalt thou say unto the children of Israel, I AM hath sent me unto you.’”

## **John 6:35**

“And Jesus said unto them, *I am the bread of life*: he that cometh to me shall never hunger; and he that believeth in me shall never thirst.”

## **John 8:12**

“Then spoke Jesus again unto them, saying, *I am the light of the world*: he that follows me shall not walk in darkness but shall have the light of life.”

*The Seven "I Am" Sayings of Jesus*

**John 10:9**

"*I am the door*: by me if any man enter in he shall be saved and shall go in and out and find pasture."

**John 10:11**

"*I am the good shepherd*: the good shepherd giveth his life for the sheep."

**John 11:25**

"Jesus said unto her, *I am the resurrection, and the life*: he that believeth in me, though he were dead, yet shall he live."

**John 14:6**

"Jesus said unto him, *I am the way, the truth, and the life*: no man cometh unto the Father, but by me."

**John 15:1**

"*I am the true vine*, and my Father is the husbandman."

## ADDITIONAL IMPORTANT REFERENCES FROM THE GOSPELS

The following dialogue between Jesus Christ and his disciples, found in the *Book of Matthew*, is highlighted in *The Education Challenge: A New Educational Paradigm for the 21st Century*:

### Matthew 16:13-20

“When Jesus came into the coasts of Caesarea Philippi, he asked his disciples, saying, Whom do men say that I the Son of man am?

“And they said, Some say that thou art John the Baptist: some, Elias; and others, Jeremias, or one of the prophets.

“He saith unto them, But whom say ye that I am?

“And Simon Peter answered and said, Thou art the Christ, the Son of the living God.

“And Jesus answered and said unto him, Blessed art thou, Simon Barjona: for flesh and blood hath not revealed it unto thee, but my Father which is in heaven.

“And I say also unto thee, That thou art Peter, and upon this rock I will build my church; and the gates of hell shall not prevail against it.

“And I will give unto thee the keys of the kingdom of heaven: and whatsoever thou shalt bind on earth shall be bound in heaven: and whatsoever thou shalt loose on earth shall be loosed in heaven.

“Then charged he his disciples that they should tell no man that he was Jesus the Christ.”

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*Additional Important References From The Gospels*

The following series of dialogues between Jesus Christ and the Jews found in the *Book of John* and the *Book of Matthew* are highlighted in *The Origin of Blackness*:

**John 8:31-44**

“Then said Jesus to those Jews which believed on him, If ye continue in my word, then are ye my disciples indeed;

“And ye shall know the truth, and the truth shall make you free.

“They answered him, We be Abraham’s seed, and were never in bondage to any man: how sayest thou, Ye shall be made free?

“Jesus answered them, Verily, verily, I say unto you, Whosoever committeth sin is the servant of sin.

“And the servant abideth not in the house for ever: but the Son abideth ever.

“If the Son therefore shall make you free, ye shall be free indeed.

“I know that ye are Abraham’s seed; but ye seek to kill me, because my word hath no place in you.

“I speak that which I have seen with my Father: and ye do that which ye have seen with your father.

“They answered and said unto him, Abraham is our father. Jesus saith unto them, If ye were Abraham’s children, ye would do the works of Abraham.

“But now ye seek to kill me, a man that hath told you the truth, which I have heard of God: this did not Abraham.

“Ye do the deeds of your father. Then said they to him, We be not born of fornication; we have one Father, even God.

*Additional Important References From The Gospels*

“Jesus said unto them, If God were your Father, ye would love me: for I proceeded forth and came from God; neither came I of myself, but he sent me.

“Why do ye not understand my speech? Even because ye cannot hear my word.

“Ye are of your father the devil, and the lusts of your father ye will do. He was a murderer from the beginning, and abode not in the truth, because there is no truth in him. When he speaketh a lie, he speaketh of his own: for he is a liar, and the father of it.”

**Matthew 21:33-46**

“Hear another parable: There was a certain householder, which planted a vineyard, and hedged it round about, and digged a winepress in it, and built a tower, and let it out to husbandmen, and went into a far country:

“And when the time of the fruit drew near, he sent his servants to the husbandmen, that they might receive the fruits of it.

“And the husbandmen took his servants, and beat one, and killed another, and stoned another.

“Again, he sent other servants more than the first: and they did unto them likewise.

“But last of all he sent unto them his son, saying, They will reverence my son.

“But when the husbandmen saw the son, they said among themselves, This is the heir; come, let us kill him, and let us seize on his inheritance.

“And they caught him, and cast him out of the vineyard, and slew him.

“When the lord therefore of the vineyard cometh, what will he do unto those husbandmen?

*Additional Important References From The Gospels*

“They say unto him, He will miserably destroy those wicked men, and will let out his vineyard unto other husbandmen, which shall render him the fruits in their seasons.

“Jesus saith unto them, Did ye never read in the scriptures, The stone which the builders rejected, the same is become the head of the corner: this is the Lord’s doing, and it is marvelous in our eyes?

“Therefore say I unto you, The kingdom of God shall be taken from you, and given to a nation bringing forth the fruits thereof.

“And whosoever shall fall on this stone shall be broken: but on whomsoever it shall fall, it will grind him to powder.

“And when the chief priests and Pharisees had heard his parables, they perceived that he spake of them.

“But when they sought to lay hands on him, they feared the multitude, because they took him for a prophet.”

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While this last dialogue is not referenced in either of the two speeches that comprise *Study Guide 21*, Minister Farrakhan’s desire was for us as Students to study the following interaction between Jesus and a man named *Nicodemus*, and their discussion on becoming “*born again.*”

**John 3:1-21**

“There was a man of the Pharisees, named Nicodemus, a ruler of the Jews:

“The same came to Jesus by night, and said unto him, Rabbi, we know that thou

*Additional Important References From The Gospels*

art a teacher come from God: for no man can do these miracles that thou doest, except God be with him.

“Jesus answered and said unto him, Verily, verily, I say unto thee, Except a man be born again, he cannot see the kingdom of God.

“Nicodemus saith unto him, How can a man be born when he is old? Can he enter the second time into his mother’s womb, and be born?

“Jesus answered, Verily, verily, I say unto thee, Except a man be born of water and of the Spirit, he cannot enter into the kingdom of God.

“That which is born of the flesh is flesh; and that which is born of the Spirit is spirit.

“Marvel not that I said unto thee, Ye must be born again.

“The wind bloweth where it listeth, and thou hearest the sound thereof, but canst not tell whence it cometh, and whither it goeth: so is every one that is born of the Spirit.

“Nicodemus answered and said unto him, How can these things be?

“Jesus answered and said unto him, Art thou a master of Israel, and knowest not these things?

“Verily, verily, I say unto thee, We speak that we do know, and testify that we have seen; and ye receive not our witness.

“If I have told you earthly things, and ye believe not, how shall ye believe, if I tell you of heavenly things?

“And no man hath ascended up to heaven, but he that came down from heaven,

*Additional Important References From The Gospels*

even the Son of man which is in heaven.

“And as Moses lifted up the serpent in the wilderness, even so must the Son of man be lifted up:

“That whosoever believeth in him should not perish, but have eternal life.

“For God so loved the world, that he gave his only begotten Son, that whosoever believeth in him should not perish, but have everlasting life.

“For God sent not his Son into the world to condemn the world; but that the world through him might be saved.

“He that believeth on him is not condemned: but he that believeth not is condemned already, because he hath not believed in the name of the only begotten Son of God.

“And this is the condemnation, that light is come into the world, and men loved darkness rather than light, because their deeds were evil.

“For every one that doeth evil hateth the light, neither cometh to the light, lest his deeds should be reproved.

“But he that doeth truth cometh to the light, that his deeds may be made manifest, that they are wrought in God.”

## POINTS FOR DISCUSSION

The following questions and points of discussion are merely a way to assist the student in using *Study Guide 21* to increase our understanding of scriptural language. They are by no means exhaustive; rather, they are designed to create interest.

1. Discuss the literacy rate and related statistics in America as a whole and the Black community in particular.  
Can you identify ways in which these statistics may be affecting you or members of your family and circle of friends? Do you find these numbers alarming?
2. What is the difference between “illiterate” and “functionally illiterate”?  
Use the statistics given in this study guide to estimate the number of adults in America who cannot read this study guide.  
Do you consider this a problem in need of correction? What are some immediate steps that can be taken to correct this problem?
3. Discuss the connection between the gender gap in Black educational achievement and the virtual disappearance of married couples from the Black community.
4. Is skin color a factor in the dismal education and employment statistics among Black people? Why does this problem persist?
5. Minister Farrakhan uses the terms “time factor” and “change factor.”  
Discuss the meaning and relevance of these terms to all that is occurring in America and the world today.

*Point of Discussion for Study Guide 21*

6. Discuss the “pre-Adamites.” Who were they, and why is knowledge of their history and identity essential to a real education?
7. Discuss President Woodrow Wilson. What was his role in establishing our current educational system?
8. What precisely is our current educational system? What is the primary goal this system was set up to achieve?
9. What is the prevailing idea at the root of every civilization? What is the prevailing idea at the root of the knowledge that has produced our present civilization?
10. Discuss the Honorable Marcus Garvey and the way in which his words shed light on the need for a new educational paradigm. Please be specific.
11. Discuss some of the major problems of the society which remain unresolved while advanced degrees continue to be issued by colleges and universities. What can be done to change this situation?
12. Discuss the meaning of “happiness.” Do you feel you have achieved happiness in your life? Why or why not? Are you satisfied that you are making progress toward happiness?
13. Discuss the significance of finding one’s purpose in life. Have you identified your own life’s purpose? If not, are you engaged in an effort to find your life’s purpose?



*Point of Discussion for Study Guide 21*

If you have identified it, have you fulfilled it? What changes will you have to make, if any, in order to fulfill your purpose?

14. What does it mean to be “proficient” in something? Are you proficient in a particular subject or field of endeavor? If so, how did you become proficient?  
If not, do you desire to become proficient in something? What steps are you taking or plan to take to achieve proficiency?
15. Discuss “mastery.” What is the meaning of mastery, and how does it differ from “proficiency”?  
Have you attained mastery of any subject or discipline? Do you desire to become a master? Does it matter if a person achieves mastery in any subject or field of endeavor? Why or why not?
16. Discuss each of the “I am” sayings of Jesus Christ in the *Fourth Gospel (Book of John)*. Do you see any special significance in the many times Jesus is found saying “I am”?
17. Discuss the “I am” sayings of Jesus Christ in relation to *Exodus 3:13*. Is there a connection? If so, what is it?
18. How do the “I am” sayings relate to you in your daily life?
19. Minister Farrakhan teaches we need to “know Christ.” What does he mean? Do you agree that we need to know Christ? Why or why not?
20. Who wrote the first five books of the Bible? What is the author really talking about in *Genesis*, and who is he talking to?
21. Who is the Original Man?

